



COLLEGIUM

SURYA SEN MAHAVIDYALAYA
(NAAC ACCREDITED B+ GRADE)
SURYA SEN COLONY, BLOCK-B, SILIGURI-734004

SURYA SEN MAHAVIDYALAYA

NEWSLETTER

VOL. 9 ISSUE 1 & 2

January - July 2026

COVER STORY



Cover Featurists

SWAMI JNANALOKANANDA
MAHARAJ
Ramakrishna Mission, Belur

SARBANI ROY
Psychologist

VIKAS RUHELA, I.A.S
S.D.O, Siliguri & Administrator, SSM

SUTAPA SAHA
Associate Professor, SSM

Collegium Special

DR SAMBUDDHA GHOSH
ADPI, Higher Education Directorate, WB

SSM SPOTLIGHT

Global Minds,
Shared Knowledge

SSM HOSTS INTERNATIONAL SEMINARS

Connecting Talent
with Opportunity

MEGA PLACEMENT DRIVE

Research, Refine, Rise

SSM BUILDS RESEARCH EXCELLENCE

Victory on the Field

SSM STUDENTS EXCEL IN INTER-COLLEGE SPORTS

From RDC to Regiment

THE N.C.C LEGACY

A New Foundation,
A Greater Future

SSM'S SECOND CAMPUS

ARE WE THE PROBLEM WE COMPLAIN ABOUT?

WHEN EVERYONE POINTS FINGERS
BUT AVOIDS MIRRORS

13 Mega Placement Drive 2026



14 International Seminars



Second Campus of SSM



NCC ACHIEVERS



Rastriya Prerna Doot Award 2026

NSS II

17



SPORTS VICTORY



25

Principal's Message1

Collegium Special

Dr Sambuddha Ghosh 1

Cover Story Featurists

Swami Jnanalokananda Maharaj3

Sarbani Roy5

Vikas Ruhela, IAS.....7

Sutapa Saha9

NSS Unit Initiatives17

R&D Cell Initiatives18

Cultural Committee Initiatives20

ICC & SSSPPC Initiatives22

SSM CLUB Activities23

Departmental Dynamism26

Alumni Association's student welfare31

Central Library Initiatives33

FROM THE PRINCIPAL'S DESK

Collegium reaches you every four months, carrying a full record of everything our college has achieved together — academics and research, seminars and placements, sports and new milestones on campus. Each issue, our editorial team chooses a cover story that goes beyond routine reporting to something we all quietly live with, and this time they have chosen well. This issue turns the lens inward, asking how often we blame others for problems in which we ourselves have played a part — a simple but uncomfortable truth we don't often pause to admit. It is a theme that is both timely and universal — as relevant in a classroom or staff room as in a home or office — and I hope it encourages every reader to pause and look a little more closely at their own role before pointing elsewhere.

I congratulate the editorial team for this thoughtful choice, and wish our readers a reflective and engaging read.



Dr P. K. Mishra

Collegium Special

An Institutional Profile of Excellence: Major Achievements of Surya Sen Mahavidyalaya



Dr Sambuddha Ghosh

ADPI, Education Directorate,
Dept. of Higher Education, WB

Established on September 15, 1998, Surya Sen Mahavidyalaya (named after the iconic freedom fighter Masterda Surya Sen) has grown from its humble beginnings into a premier institution of higher education in North Bengal. Situated in the Siliguri region under the Jalpaiguri district of West Bengal, the college has spent nearly three decades cultivating an environment where academic rigor meets a deep sense of social responsibility.

Surya Sen Mahavidyalaya serves thousands of students across the Arts, Science, and Commerce streams. Having recently crossed its Silver Jubilee milestone, the college stands as a shining example of rapid institutional growth, student-centric academic development, and national distinction in community outreach.

Institutional Accreditations and Quality Standards

One of the defining benchmarks of Surya Sen Mahavidyalaya is its consistent drive toward global and national administrative standards. The institution has systematically structured its workflows, infrastructure, and teaching methodologies to align with elite quality control practices.

National Assessment and Accreditation Council (NAAC) Accreditation: The college successfully secured 2nd Cycle NAAC accreditation with grade B+, a testament to its holistic adherence to educational excellence, structured curriculum implementation, and transparent governance.

Triple ISO Certifications: Demonstrating its commitment to quality, environmental responsibility, and standardised institutional processes, Surya Sen Mahavidyalaya holds ISO 9001:2015 certification for Quality Management Systems, ISO 14001:2015 certification for Environmental Management Systems, and the specialised ISO 21001:2018 certification for Management Systems for Educational Organisations.

Historic National Recognition: The President's NSS Award

Surya Sen Mahavidyalaya has carved out a singular reputation across India for its exceptional social outreach. The crown jewel of its extracurricular achievements came through its National Service Scheme (NSS) infrastructure.

The President of India's Best NSS Unit Award: In a monumental historic milestone, the college's NSS Unit II was formally recognised by the Government of India as one of the finest in the entire country. The prestigious NSS Award was conferred directly by the Honourable President of India, Smt. Droupadi Murmu, at Rashtrapati Bhawan, New Delhi.

State-Level Individual Laurels: The Higher Education Department of West Bengal recognized the grassroots impact of the college by awarding the "Best NSS Volunteer" title to multiple students from the institution (including standout volunteer recognition for students like Ms Subharthi Das).

Community Mobilisation: This highest national honour acknowledges the college's relentless community work, which spans massive blood donation drives, health camps, environmental sustainability actions, and the active socio-economic adoption and development of nearby suburban and rural villages.

NCC Laurels and International Cultural Exchange Program

The National Cadet Corps (NCC) wing of Surya Sen Mahavidyalaya has consistently produced disciplined, high-achieving youth who excel at both national and international echelons.

Republic Day Camp (RDC) & Youth Exchange: NCC Cadet Sri Abhimanyu Singh achieved the rare distinction of representing the state at the highly competitive Republic Day Parade in New Delhi. Furthermore, he was selected by national authorities to represent India as a youth ambassador under the International Cultural Exchange Programme in Nepal.

Thal Sainik Camp (TSC) Dominance: The college consistently sends a high density of cadets to elite training and evaluation structures. In a single academic cycle, seven distinct cadets from the institution were selected for the prestigious Thal Sainik Camp (TSC), proving the college's premier standing in physical and tactical training.

An Institutional Profile of Excellence: Major Achievements of Surya Sen Mahavidyalaya

Academic Expansion and Evolution to Postgraduate (PG) Status

What started as an undergraduate facility operating out of borrowed rooms in Siliguri College during the late 1990s has evolved into a robust hub for advanced research and higher academic learning.

Transition to Postgraduate Destination: Elevating its academic status permanently, the college successfully introduced formal Postgraduate (PG) Master of Arts (M.A.) courses in four core, high-demand disciplines: Bengali, English, History, and Political Science. Approved by North Bengal University, this development made Surya Sen Mahavidyalaya the only major college in its immediate micro-region to simultaneously offer master's programs across four diverse humanities domains.

Free Professional NET/SET Coaching: Demonstrating a rare student-first model, the institution provides complimentary, structured coaching for the National Eligibility Test (NET) and State Eligibility Test (SET) to its postgraduate departments, explicitly laying down a track for its students to transition directly into higher research and university professorships.

Integration of Distance Learning (IGNOU): To democratize access to education for working professionals and underprivileged rural populations, the college set up a fully functioning Indira Gandhi National Open University (IGNOU) Study Center, diversifying the options available on campus.

Infrastructure Upgrades and Benefactor Collaborations

The physical framework of Surya Sen Mahavidyalaya represents a masterful synthesis of public funding management and strategic philanthropic partnerships.

The Central Library and Learning cum Resource Centre: Built entirely via the generosity of the Amit Agarwal Foundation Trust, the college's state-of-the-art central library serves as a fully digitised, exhaustive repository of textbooks, rare manuscripts, online journals, and silent learning spaces.

The Humanities & Commerce Blocks: Through aggressive funding allocation from the North Bengal Development Department (NBDD) and local leadership allocations, the college constructed massive dedicated infrastructure blocks for Commerce, Mathematics, Geography, and Humanities subjects.

Advanced Laboratories: The initial foundations of the high-end Physics and Chemistry laboratories were made possible by financial allocations from the parliamentary quota of legendary Indian filmmaker and former MP, Sri Mrinal Sen. Today, these spaces feature modern experimental tools, alongside updated computer laboratories bolstered by corporate and state ICT grants.

Industry-Ready Employability Initiatives

Recognising that modern education must translate directly into career sustainability, Surya Sen Mahavidyalaya has integrated specialised corporate social responsibility (CSR) programs into its academic schedule.

Bajaj Finserv CPBFI Partnership: The college hosts the flagship Certificate Programme in Banking, Finance & Insurance (CPBFI) in active collaboration with Bajaj Finserv. This custom corporate curriculum is specifically deployed to upskill first-generation learners and rural graduates, transforming them into ready candidates for India's booming financial services sector.

Diverse Add-On & Certificate Courses: Beyond traditional degrees, the college conducts institutional certificate courses in:

- o Computer Applications & Information Technology
- o Travel and Tourism Management
- o IT-Enabled English Language and Communication Skills
- o Vocational and physical self-preservation training (including certified Self-Defense and Kabaddi basic training setups run by the active Alumni Association).

Through this balanced framework of scholastic expansion, strict quality certifications, unmatched community welfare via the NSS/NCC, and deep corporate-linked career training, Surya Sen Mahavidyalaya has firmly established itself not just as a regional centre of learning, but as an institution of vital national merit.

A Farewell to a Scholar, Teacher and Guide : Dr B. R. Deb

On 2 March 2026, Surya Sen Mahavidyalaya bid a heartfelt farewell to Dr. Bikash Ranjan Deb, Associate Professor of Political Science, honouring his dedicated service to the institution. Since joining the college in 2008, Dr. Deb made significant contributions through committed teaching, mentorship and scholarship. His engaging classes and emphasis on critical thinking inspired generations of students. His academic work on Indian Political Thought, nationalism, Marxism and political movements enriched the intellectual environment of the college. As a lasting gesture of affection, he donated books to the Central Library and Departmental Library, strengthening the institution's academic resources. He also donated fans to the Central Library, reflecting his thoughtful concern for students and the learning environment. The farewell was an emotional occasion, with colleagues and students expressing gratitude for his years of service. Dr. Deb leaves behind a lasting legacy of knowledge, generosity, mentorship and dedication, and his contributions will continue to inspire the Surya Sen Mahavidyalaya community.



ARE WE THE PROBLEM WE COMPLAIN ABOUT?

COVER
STORY

WHEN EVERYONE POINTS FINGERS BUT AVOIDS MIRRORS

THE MIRROR WE NEVER CHECK

Everyone points a finger. Almost no one turns it around.

It Starts, As It Always Does, With Someone Else

There is a sound every institution knows well: the corridor conversation that dies the moment the person being discussed walks in, the sigh over tea that begins, "Honestly, if only he would..." The group message that lights up at 11 p.m. with everyone finally agreeing — that somebody else is the problem.

It happens in offices and staff rooms, in WhatsApp groups and canteens, in addas and late-night calls. Ask any group what is wrong with their organisation, and the answers arrive instantly, almost rehearsed. Ask what they, personally, are doing to keep that problem alive — and the room goes quiet. Not because the answer is unavailable, but because it is inconvenient.

This is not about one workplace or one profession. It is about a habit so old and universal that entire religions, schools of psychology, and literary traditions have been built, in part, to interrupt it

A Small Confession Before We Go Further

In fairness, this newsletter should admit something too: putting together an issue about finger-pointing required its editors to first notice their own fingers, mid-point. It is uncomfortable to write about a habit while catching yourself in it — which is rather the point. If this issue makes you defensive on page one and a little more honest by the last, it will have done its job.

So here is the question this cover story keeps circling back to — from a revered monk of Ramakrishna Mission, a psychiatrist, an administrator, a teacher, a Greek myth, and an old Indian couplet: are we, ourselves, sometimes the very thing we complain about?

Swami Jnanalokananda Maharaj
- in conversation with us



Swami Jnanalokananda Maharaj

Secretary, Ramakrishna Mission- Swami Vivekananda's Ancestral House and Cultural Centre. Kolkata

“Master Yourself, Master the World”

We put the some questions to Swami Jnanalokananda Maharaj that this issue keeps asking everywhere else, in one form or another: why is it always someone else's fault first?

He doesn't answer with a complaint about anyone. He answers with an old Sanskrit verse about the self:

आत्मा यस्य वशे नास्ति, कुतस्तस्य परे जनाः।

आत्मानं वशमानयेत्, त्रैलोक्यं वर्तते वशे॥

(Atma yasya vashe nasti, kutastasya pare janah; atmanam vashamaniya, trailokyam vartate vashe)

A person who has no hold over himself, he says, has no real right to expect obedience — or even fairness — from anyone else. Only someone who has learned to govern himself finds, in time, that the world seems to fall into step with him on its own. Before we can fairly judge another person's fault, in other words, we first have to turn that same eye on ourselves — an exercise he calls atmasamiksha, self-examination. It begins, he says, with three very ordinary things: greed, attachment, and the mind's own restlessness. Nothing exotic. Just the three things most of us would rather not sit down and look at directly.

“

Before the finger goes up, it might be worth checking what it looks like pointing back.

”

Master Yourself, Master the World

Seven Small Keys

What comes next is less a sermon than a kind of quiet arithmetic. He recites a second verse —

क्षमया दयया प्रेम्णा सुनीतेनार्जवेन च।

वशीकुर्याज्जगत्सर्वं विनयेन च सेवया॥

(*kshamaya dayaya premna sunitenarjavena cha, vashikuryaj jagatsarvam vinayena cha sevaya*) — which lists, almost like a set of working instructions, the qualities that actually win people over: forgiveness, compassion, love, truthfulness, simplicity, humility, and service. He is oddly precise about how this works. Keep even one of these, he says, and a few people will start listening to you. Keep two, and more will. Keep all seven, and without ever asking for it, you will find people trusting you, even loving you. The sequence matters to him more than the list itself: character comes first, and affection follows on its own, unforced. Chase the affection first — the applause, the agreement, the good opinion — without doing the quieter work behind it, and you will have skipped past the only method that was ever going to work.

The Cow That Wanders

Asked, quite directly, what single habit might matter most to change, he doesn't hesitate: stop talking about people behind their backs. It is, in a sense, the whole theme of this issue compressed into one sentence. He reaches for an image from the fields rather than the scriptures to explain why it is so hard to stop. The tongue, he says, behaves exactly like a cow that always wants to wander off and graze in somebody else's garden. It isn't malice, exactly — a cow doesn't hate the neighbour whose garden it ruins; it simply likes the grass on the other side of the fence better than its own. A farmer doesn't scold the cow for wanting it; he just ties it up, so that wanting doesn't turn into damage. The tongue, in the same way, wants two things — to talk, and to eat — and giving in to either one too freely, he says plainly, does us real harm, whatever pleasure it offers in the moment.

Two Eyes, One Mouth

He adds a small observation entirely of his own, offered almost playfully: we were given two eyes and two ears, but only one mouth. The proportion, he says, is really an instruction disguised as arithmetic — see more, hear more, and speak less; and since it is the same one mouth doing both jobs, eat a little less too. It's the sort of remark that sounds too simple to be wisdom, which is usually the surest sign that it is exactly that.

No One Is a Stranger

He ends by turning the same mirror outward, toward how we treat the people around us. He returns to something Sarada Devi used to say — that peace does not begin with finding fault in others, but with learning to see one's own; and that no one, properly seen, is really a stranger, because the whole world, in a real sense, belongs to us as much as we belong to it. Seen through Vedanta, he says, the same presence moves in everyone we are so quick to judge — which means the distance we feel from another

person is often less about what they actually did, and more about how carelessly we have been looking at them. And where that presence is genuinely hard to see — a brother or sister, say, who will not listen or adjust, however patiently we try — he does not recommend confrontation, only an older, plainer kind of patience: what cannot be cured must simply be endured.

“If there is one single act by which you can conquer the whole world — give up talking about people behind their backs.”

It's worth returning, at the end, to where he began. A person with no hold over himself, he had said, has no real claim on anyone else. Everything he offers afterwards — the seven qualities, the tethered cow, the two eyes and one mouth, the stranger who turns out not to be one — is really the same instruction, said four different ways: before the finger goes up, it might be worth checking what it looks like pointing back. And that, in the end, is really the only question worth returning to. Not what is wrong with the world. What still needs putting right closer to home, in the one place we almost never think to look first.



Shiva Drinking World Poison - Nandalal Bose

Conversation Two — The View from the Clinic

We turned next to a psychiatrist — not to diagnose anyone in these pages, but to understand the ordinary, everyday mechanism behind a habit every one of us recognises in ourselves.

CHANGE THE LENS, CHANGE THE LIFE

IN A NUTSHELL

- It is easier to see another person's faults than our own — this is human, not dishonest.
- Accountability is not blaming ourselves for everything — it is knowing what we can actually influence.
- Criticism should stay tied to evidence and behaviour, not identity — that is what separates feedback from finger-pointing.
- Treat criticism as information, not a verdict.
- We need both the window (that shows us the world) and the mirror (that shows us our place in it).

About Author

Ms. Sarbani Roy is an RCI-registered Mental Health Consultant and Psychological Counsellor with 26 years of experience. She is a certified Yoga and Mindfulness Trainer, Therapeutic Yoga Expert, and State/National/International Yoga Judge. Associated with NIMHANS, AIIMS, CMC Vellore, Army divisions, schools and colleges, she also provides counselling, mental health awareness, and Psychology internships.



Ms Sarbani Roy
Psychologist and
Psychological Counsellor
Siliguri

WE SEE BEST WHAT ISN'T US

Human beings are naturally inclined to observe, interpret, evaluate, and make sense of the world around them — in colleges, professional environments, social groups, and everyday relationships, we constantly notice behaviour, assess situations, identify difficulties, and form opinions about what appears to be working and what does not. This ability to observe is an important part of learning and development. Yet psychological understanding becomes richer when observation is not limited to the world outside us, but also includes a quiet awareness of ourselves.

The way we see a situation influences the meaning we give to it, the emotions we experience, the words we choose, and ultimately the way we respond. Two people may encounter the same circumstance and experience it very differently because their perceptions, expectations, previous experiences, beliefs, and emotional states are different. The event may remain unchanged, while its psychological meaning changes through the lens through which it is viewed.

THE COMFORTABLE BLINDNESS

In academic and professional environments, it is often easier to identify the limitations of others than to recognise the ways in which our own expectations, communication styles, emotional reactions, assumptions, and decisions may be influencing the same situation. This is a deeply human tendency. It does not necessarily indicate dishonesty, arrogance, or poor character. The human mind naturally attempts to protect self-esteem and maintain a coherent sense of identity, particularly when circumstances create uncertainty, criticism, failure, rejection, or emotional discomfort.

Psychological defence mechanisms can become part of this process. Projection, rationalisation, denial, displacement, and externalisation of responsibility may sometimes reduce immediate psychological discomfort. Such mechanisms are not automatically signs of dysfunction. The difficulty begins when protection becomes rigidity — when the mind becomes so committed to preserving its preferred image that uncomfortable information can no longer be examined openly.

BETWEEN BLAME AND RESPONSIBILITY

Accountability is sometimes misunderstood as accepting blame for everything. Healthy accountability is much more balanced. It involves recognising what is within our control, what lies within our influence, and what belongs primarily to circumstances beyond our control. We may not control an institutional policy, another person's behaviour, administrative decisions, available resources, or the actions of a colleague. Yet we may still influence the way we communicate, prepare, cooperate, establish boundaries, regulate emotions, respond to difficulty, and participate in the environment.

“It is often easier to identify the limitations of others than to recognise how our own assumptions are shaping the very same situation.”

“The way we see a situation influences the meaning we give to it, the emotions we experience, the words we choose, and ultimately the way we respond.”



The Return of the Prodigal Son, Rembrandt, (1668–69)

FINGER-POINTING VS MIRROR-CHECKING

Institutions need thoughtful criticism. Colleges and professional organisations grow when people can identify inefficient procedures, inadequate resources, communication difficulties, unfair practices, and areas requiring reform. Silence is not always harmony.

But the quality of criticism matters. Constructive criticism remains connected to evidence, behaviour, consequences, and improvement. It identifies a concern without unnecessarily attacking identity. Destructive finger-pointing follows a different psychological path. It personalises complex situations, assigns negative intentions without sufficient evidence, generalises isolated incidents, and repeatedly positions an individual as the source of dysfunction.

A healthy academic or professional culture therefore does not require everyone to agree. It requires people to disagree with dignity.

THE SOCIAL MIRROR

The concept of the looking-glass self, associated with Charles Horton Cooley in his 1902 book *Human Nature and the Social Order*, offers a meaningful perspective here. Our understanding of ourselves develops partly through the way we perceive how others see and respond to us. In this sense, academic and professional environments function as social mirrors. Teachers, students, colleagues, and collaborators provide information about how our behaviour may be experienced by others.

No mirror is perfectly accurate. Other people's perceptions may be influenced by their own experiences, expectations, and biases. Therefore, not every criticism needs to be accepted as absolute truth. At the same time, rejecting every uncomfortable perception prevents learning

“A psychologically balanced approach is to treat criticism as information — not as a verdict.”

WHEN COMPLAINTS BECOME A CHORUS

Another important psychological process appears within groups. When several individuals experience similar frustrations, discussing them can create emotional validation and a sense of belonging. There is nothing unhealthy about expressing dissatisfaction. The difficulty emerges when conversation remains permanently located in dissatisfaction.

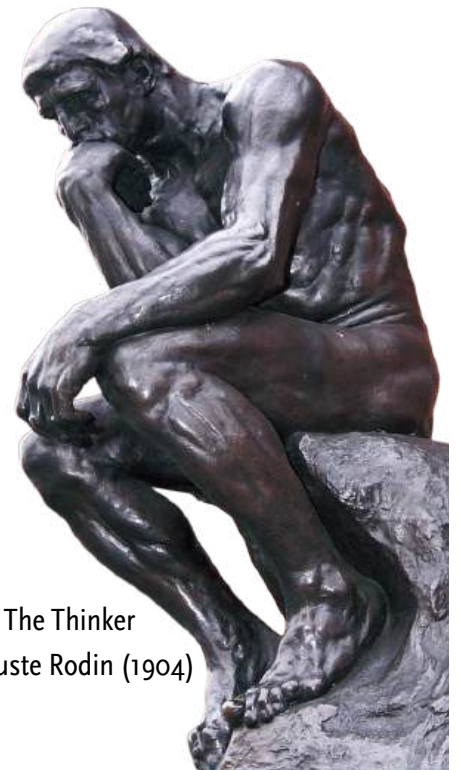
A group can gradually become highly skilled at identifying what is wrong while becoming increasingly uncertain about what can be changed. Shared frustration may transform into a shared narrative, and repetition can gradually create certainty about who or what is responsible. Breaking this cycle does not require people to stop expressing concerns. It requires concerns to become informative rather than repetitive, precise rather than personal, and oriented towards constructive action rather than continuous blame.

THE WINDOW AND THE MIRROR

The window and the mirror offer two complementary ways of seeing. The window allows us to observe the institution, the system, the colleague, the policy, and the circumstances around us. The mirror allows us to recognise our own position within that world — our assumptions, expectations, emotional reactions, and choices. Neither perspective is sufficient on its own.

A life viewed only through the window may lead to continuous observation of others without meaningful self-reflection. A life viewed only through the mirror may lead to excessive self-blame. Wisdom lies in using both.

Change the lens, not to look away from reality, but to see it with greater depth. Change the look, not merely to create a different appearance, but to cultivate a different way of understanding.



The Thinker
Auguste Rodin (1904)



The False Mirror — René Magritte (1929)

“When the lens changes, perception changes. When perception changes, relationships and environments may begin to change.”

— Sarbani Roy

Conversation Three — The View from the Desk

For a third conversation, we turned to the SDO, Siliguri — because every complaint about an institution eventually lands on someone's desk, and it seemed only fair to ask how the mirror looks from that side of it.

LOOK WITHIN

FROM FINGER-POINTING TO ACCOUNTABILITY

We live in a time when there is no shortage of things that concern us. Around us, we see problems in institutions, workplaces, society, and everyday life—delays, dissatisfaction, unfairness, poor communication, lack of responsibility, and systems that often seem unable to respond as they should. This is the time to explore a central challenge in institutional life - why it is often easier to identify faults in “the system” than to examine our own role in creating or resolving workplace problems. Moving from the familiar culture of complaint toward a more constructive culture of responsibility, the discussion looks at leadership, workplace behaviour, accountability, and personal ownership. Rather than dismissing genuine systemic difficulties, the article encourages a balanced reflection on what lies beyond our control and what remains within it. Through a series of questions and thoughtful responses, it asks a simple but important question: when we complain about a problem, are we also asking what we can do differently to become part of the solution?



Sri Vikas Ruhela, IAS

Sub-Divisional Officer, Siliguri & Administrator, SSM

From an administrative and leadership perspective, why is it so much easier for people within an institution to criticize systemic flaws than to reflect on their own daily operational contributions?

Pointing to the system is simply the easier conversation to have. It doesn't require anyone to be named, and it fits with what most people already expect to hear about government offices — staff shortages, delayed sanctions, outdated processes. Reflecting on one's own day, by contrast, asks something more personal: did I clear that file, did I hear that complainant out properly. That is a fair question to ask, but it is also a harder one to sit with. This is quite natural and not a sign of poor intent — most people find it easier to discuss what is beyond their control than what is squarely within it. The role of good administration is not to fault this tendency, but to gently create space where staff feel comfortable reflecting on their own part as well, alongside raising genuine systemic concerns.

What drives the behavioral shift where professionals begin viewing themselves purely as victims of an organization rather than active stewards of it?

This usually develops gradually, and often for understandable reasons— a suggestion that went unanswered, a transfer that felt arbitrary, a period where the workload outpaced the support available. Over time, if staff feel their voice doesn't shape outcomes, they naturally start doing only what is asked of them rather than what the situation actually needs. This is a common and human response to feeling unheard, not a character flaw. The distance between field-level staff and the level at which decisions are taken can widen this feeling, especially in a subdivision covering several tehsils or blocks. The remedy lies less in correcting attitudes and more in closing that distance — through regular consultation, timely feedback, and visibly acting on genuine concerns, so that staff feel like partners in running the office rather than recipients of its decisions.

How do you distinguish between constructive, solutions-oriented feedback from staff and chronic complaining that serves only to deflect personal responsibility?

The most useful marker is whether the person is pointing towards something specific and fixable, or speaking more generally about how difficult things are. A staff member who explains that a particular process is causing delays, and offers even a rough suggestion, is giving something that can be worked with. Someone who repeats general frustration without pointing to a specific process is often expressing something real, even if it isn't easy to act on directly — and it's worth taking a moment to understand what lies behind it rather than dismissing it as mere complaint. A gentle way to tell the two apart is to ask the person what they would try if it were their decision to make; most people, given the chance, do have something constructive to offer.

When individuals systematically blame "the system," "management," or "the environment" for poor outcomes, what core accountability gaps are usually hiding behind those arguments?

Often, a closer look reveals one of a few things: some uncertainty about what exactly the role requires and by when, a gap between the standard someone holds themselves to on paper and what circumstances have allowed them to actually deliver, or simply the discomfort of naming a personal shortfall aloud. It's equally important to recognise that the system explanation is genuinely true a good part of the time — funds delayed, posts vacant, orders arriving late leave real and legitimate constraints. The task is not to assume either explanation, but to look honestly at both the circumstances and the choices that were actually available, and respond to each fairly.

FROM FINGER-POINTING TO ACCOUNTABILITY

What strategies help address workplace cultures where complaining about colleagues or leadership has become a comfortable default?

What tends to help most is giving people a genuine, regular channel to be heard — a periodic meeting, an open hour — and then following through visibly on at least some of what comes up, even in small ways. Once staff see that raising a concern actually leads somewhere, the need to complain informally reduces on its own. It also helps when those in leadership positions are open about their own limitations and mistakes, and keep discussions focused on next steps rather than on assigning fault. Culture in an office changes gradually and mostly through what people see modelled around them, more than through instructions or circulars.

How can an organisation build a culture of genuine accountability without making people feel overly defensive or fearful of admitting mistakes?

This works best when people trust that an honest mistake, raised early, will be met with support in fixing it rather than blame — while keeping that separate from cases of genuine negligence or repeated disregard of clear instructions, which need to be handled with more firmness. When staff see that flagging a problem early is welcomed rather than penalised, they become far more willing to be upfront. It also helps a great deal when officers in charge are visibly willing to acknowledge their own errors, rather than holding juniors to a standard they don't apply to themselves. Clear expectations set out in advance, rather than judgments made only after something has gone wrong, also go a long way in keeping people from feeling cornered.

From a governance standpoint, what is the impact on an institution when its core workforce loses a sense of personal ownership over their primary duties?

When this happens, it tends to show up first in small, everyday ways — a file that could have moved a little faster, a grievance that could have been resolved at the counter instead of escalating further. Over time, staff become less likely to flag problems early or embrace useful changes, and settle into doing only what is formally expected. This matters at a governance level because no office can function on rules and supervision alone; it depends on people using sound judgment in situations the manual doesn't quite cover. When that sense of ownership fades across an office, it is usually felt first by the public being served, and that is worth taking seriously and addressing with care rather than criticism.

When confronting individuals who consistently point fingers at others while neglecting their own responsibilities, how do you steer the conversation back toward self-reflection?

It helps to keep such conversations calm, patient, and genuinely curious rather than corrective in tone, since people tend to become more defensive, not less, when they feel accused. Acknowledging that the outside factors they mention may well be real is a good starting point, before gently narrowing the conversation to a more specific and answerable question: within what was actually possible for you, what might have gone differently? Discussing specific instances, rather than general impressions, tends to make the conversation more productive for both sides. It also helps to frame the discussion around what happens next rather than dwelling only on what already happened, so it feels like problem-solving rather than a reprimand.

What daily practices or "mirror checks" would you suggest for professionals to evaluate whether they are contributing to the solutions or quietly perpetuating the problems they complain about?

A few simple habits can help. Before raising a concern further up, it's worth pausing to ask whether everything within one's own reach has already been tried. A short moment of reflection at the end of the day — on one file, one interaction, one decision — can build a healthy habit of self-check without it feeling burdensome. It can also help to simply notice, over time, how much of what one says day to day leans toward complaint versus toward offering a way forward. None of this is about staying silent on genuine problems, which absolutely deserve to be raised — it's simply about pairing that with an honest, kind look at one's own part in the picture as well.

What message would you give to members of any institution who feel frustrated with their workplace, but have not yet asked themselves what they can do differently to improve it?

That frustration is worth taking seriously, and it often points to something genuinely worth fixing — it shouldn't be dismissed or minimized. At the same time, it can help to hold two things gently together: the institution may well have real shortcomings, and there is also very likely something within one's own reach that hasn't been tried yet. Taking ownership doesn't mean accepting blame for what is genuinely outside one's control; it simply means not waiting for someone else's go-ahead to act on the part that is within it. Often, the people who end up making the most difference to how an office runs aren't the ones who complain the loudest — they're the ones who keep quietly asking themselves what small thing they can do today, and follow through on it.

Ultimately, accountability in an institution is not about finding someone to blame; it is about recognising the part each individual can play in improving the larger system. A culture of responsibility grows when individuals are willing to pause, reflect, accept their limitations, learn from mistakes, and take constructive action. The most meaningful change often begins with small, consistent choices in our everyday work—responding to a grievance, completing a pending task, raising a concern with a possible solution, or simply asking what could have been done differently. The real question, therefore, is not only "What is wrong with the system?" but also "What can I do to make it better?"

CONCERN OVER COMPLAINT

'Complaints are a personal form of protest... complaints are a form of communication. And to complain is human.'

'Complaints are natural and can even be a useful signal, but left unchecked they can spiral into toxic energy.'

Because we judge others strictly by their actions while excusing our own identical behaviours as a necessary exception. And sometimes, while complaining, one is even aware that this might not be a real problem. But still, the index is pointed at others without the realisation of the fact that at the same time, the rest of the fingers are pointed at the self. So the problem might be with the complainants themselves.

The question is, how do we channel this complaining energy productively?

According to the Cambridge Dictionary, complaining is the act of saying that something is wrong or not satisfactory. Neuro-Psychology of complaining says that often we complain when we feel powerless and frustrated; we also complain out of habit, to avoid responsibility, or to brag about superiority; we complain to control others, to pre-excuse our poor performances or behaviour etc. The Centennial professor of psychology at Clemson University, Robin Kowalski's psychological model defines complaining as an expression of dissatisfaction meant to vent emotions, seek validation, or fix a problem. Complaining is prevalent in our culture, despite being viewed negatively (often considered as nagging).

When students complain, although the complaints appear credible, but it becomes a difficult situation and requires a lot of judgment and quick thinking on the part of the teacher. Is it a passing remark? Or some serious anger or demoralisation? Even If the complaint is made inside the classroom or within the earshot of others, how should a teacher react or address? Should the teacher note the serious nature of the complaint and ask the student to speak privately? Because clearly the teacher's role is not to judge or advocate, but to help the student understand how to handle the situation then and in the future.

To further counter the negativity in the Faculty and Staff lounge, one interesting idea is to put up a gratitude and appreciation board where staff can write messages of gratitude to each other. Teachers and Staff can utilise this creative tool by taking the time to write a quick gratitude note about a colleague. As mutual appreciation seems to be rare these days and being authoritative is the norm, this initiative might be helpful. When educators actually see their gratitude posted on the board, positive changes in attitude and behaviour are more likely to follow. In fact, this gratitude can be contagious and start to spread throughout the Institution.

Education is at the centre of society; it is time to defend the rights of its facilitators to a healthy, happy environment. If someone is not happy with the environment, better change it. If the workload is too high, honestly and frankly ask for help. How to convince the students to be non-complainants if educators cannot do it themselves? So the first step toward change is to start talking about it and to realise that only resigning to complaining secretly isn't enough.

Complaints are rarely the answer to solving problems. In fact, it is often the most direct path to living a life of excuses where one simply chooses not to take responsibility and chooses instead to persistently play the victim card. Nobody truly respects someone or wants to be around a person who persistently shuns responsibility and keeps on complaining when things do not go as expected. So one is responsible for making oneself fully accountable for the predicament.

“The aim is not merely to complain, but to raise awareness, find solutions, and create a better environment”

Some people are habitual complainants, and it is a behaviour-related problem.

But at the same time, there is a need to complain when things go wrong; it helps one to process the situation and overcome hang-ups so that they can move over with a better perspective. A better word for this could be 'concern', when one is worried or bothered about something. It could be about a problem or situation that needs attention. Choosing carefully between expressing a concern or making a complaint is important because they have different meanings and can lead to different outcomes. The aim is to raise awareness and find a solution when there is a concern. So, it would be better to think carefully before deciding whether to voice a concern or to make a complaint, as it can affect how the issue (in question) is addressed.

By framing thoughts as a concern, one can create an opportunity for open dialogue and collaboration, fostering a positive and cooperative environment. So choosing concern over complaint is often a better approach because it promotes constructive communication and problem-solving.



Sutapa Saha
Associate Professor
Department of English



MIRROR, MIRROR

A TWO-MINUTE HONESTY CHECK

No signature required. No one is watching. Just answer quickly, before the sensible part of your brain steps in to defend you.

PART ONE — FOR EVERYONE

Sl. No	Question	Yes	No.
1	This week, have I criticised someone's idea without offering a better one of my own?	Yes	No
2	Have I complained about a problem I have never once tried to help fix?	Yes	No
3	Do I judge others by their actions but judge myself by my intentions?	Yes	No
4	When something goes wrong around me, is my first instinct to ask "who did this" rather than "what is my part in this"?	Yes	No
5	Have I repeated a criticism of someone today that I would not want repeated about myself?	Yes	No
6	Have I called someone else "lazy" this week for something I quietly call "busy" when I do it myself?	Yes	No
7	Have I forwarded a complaint about someone in a group chat that I would be uncomfortable seeing forwarded about me?	Yes	No
8	When a plan fell apart recently, was my first sentence "they didn't..." rather than "I didn't..."?	Yes	No
9	Have I blamed "the system" for something that one email, one visit, or one honest conversation might actually have fixed — if I had only sent it?	Yes	No

PART TWO — ON THIS CAMPUS

Sl.	Question	Yes	No.
10	(For teachers) Have I blamed "today's students" for their lack of sincerity, without asking whether today's lecture earned their full attention?	Yes	No
11	(For students) Have I called a class "boring" this week for a subject I never actually opened the book for, before or after?	Yes	No
12	(For anyone dealing with administration) Have I said "the administration never listens" without ever putting my suggestion down in writing and submitting it?	Yes	No
13	(For teachers) Have I criticised a colleague's method in the staff room this month, while trying nothing new in my own classroom?	Yes	No
14	(For administrators) Have I dismissed a demand as "unreasonable" without checking, honestly, whether it was ever even considered?	Yes	No

ONE LAST LOOK

Sl	Question	Yes	No
15	If the person I complain about most read my own file, record, or week, would they find nothing to complain about?	Yes	No
16	Right now, without looking away from this page — can I name one fault of my own as quickly as I named theirs a moment ago?	Yes	No

Scoring: There isn't one. The next fable will tell you why.

Across Centuries, The Same Warning

Long before newsletters and staff-room WhatsApp groups, storytellers and sages had already noticed this habit — and had already tried, in their own ways, to cure it.

From an old Greek fable (attributed to Aesop, Perry Index 266, “The Two Wallets”):

the story goes that Prometheus hung two bags around every human neck: the one in front, heavy with the faults of others, always in view; the one behind, holding one's own faults, permanently out of sight. Which is why, the fable says, we notice everyone else's failings so easily — and remain blind to our own.



Illustration: Dr Subham Mukherjee

From the Gospel of Matthew (7:3):

“Why do you look at the speck in your neighbour's eye, and pay no attention to the plank in your own?”

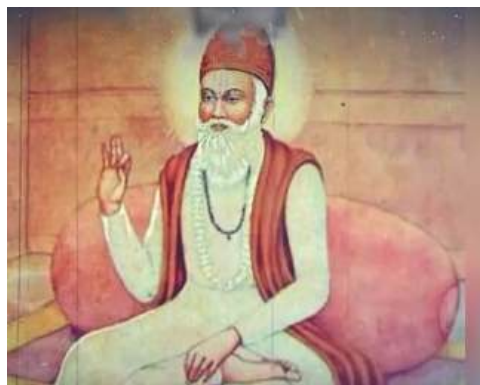


The Parable of the Mote and the Beam, Domenico Fetti (c. 1619)

From Sant Kabir, fifteenth century:

बुरा जो देखन मैं चला, बुरा न मिलिया कोय।
जो दिल खोजा अपना, मुझसे बुरा न कोय॥

— I went out looking for a bad man, and found none; then I looked inside my own heart, and found no one worse.

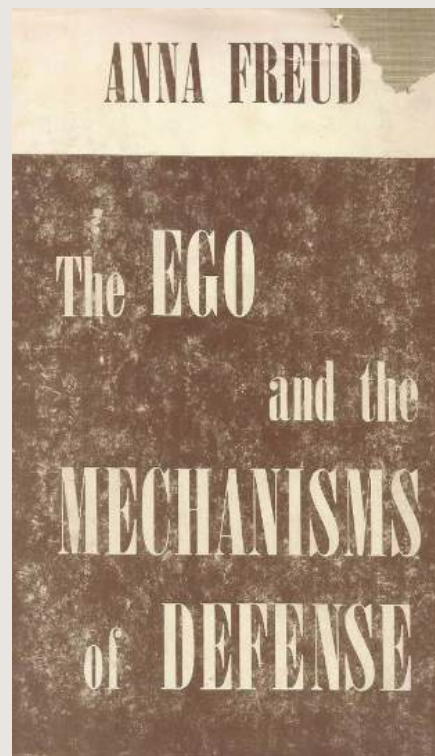


From the Delphic maxim, inscribed at the Temple of Apollo:

Know thyself — gnothi seauton — the very first instruction the Oracle gave to anyone who came seeking answers about the world outside.



A Psychoanalyst's View – Anna Freud on the Ego's Blind Spot



Long before self-awareness became a workshop buzzword, the psychoanalyst Anna Freud — daughter of Sigmund Freud and a pioneer of child analysis — spent her career studying how the mind protects itself from uncomfortable truths. In her landmark 1936 study, she catalogued the quiet manoeuvres the ego uses to preserve its own good opinion: denial, projection, displacement, and turning feelings back upon the self. Her deeper insight was unsettling: the very faculty we use to examine ourselves is not a neutral observer. “The ego,” she wrote, “is unreliable and biased in its self-observation.” The mind may therefore protect us not only from painful emotions but from painful truths about ourselves. We can readily recognize arrogance, jealousy, selfishness, or dishonesty in others while unconsciously rationalizing similar tendencies within ourselves. Self-deception need not be deliberate; the ego can selectively filter reality to preserve a comfortable self-image. Genuine self-awareness consequently requires more than introspection—it demands questioning our motives, judgments, and explanations. The hardest truth may be that our greatest blind spot is often ourselves. As Anna Freud observed, “The ego is unreliable and biased in its self-observation.”

(Source: Anna Freud, *The Ego and the Mechanisms of Defence*, 1936)

The Window That Was Never Really Clean

There's an old story — one of those tales that seems to exist in some form in almost every language, so no one can quite say where it began. A woman once moved into a new home, and each morning she'd glance out at her neighbour's washing line and shake her head. "That poor woman," she'd tell her husband, "she really doesn't know how to wash clothes. Look how grey and dull everything looks, no matter how much sun there is."

This went on for weeks. Then one morning, she looked out and gasped. "She's finally learned! Look how white and bright the washing is today!"

Her husband, who'd said nothing all this time, smiled and told her, "I got up early today and cleaned our window."

It hadn't been the neighbour's laundry at all. It had been the glass the woman was looking through — smudged, dusty, never once suspected, because it's very hard to imagine that the thing distorting our view might be the very thing we're looking out of.

There's another old story, told in a different tradition, about a man found on his knees one evening under a street lamp, searching the ground. A neighbour stops to help. "What did you lose?" "My key." They search together for several minutes, combing every inch of lit pavement, until the neighbour finally asks, "Are you sure this is where you dropped it?" "No," the man admits. "I dropped it inside the house." "Then why are we searching out here?" "Because," he says, "the light is so much better out here."

Between them, these two small stories describe the same habit from two directions. One is about where we look — always outward, at the neighbour's washing, never at our own glass. The other is about why — because the search out there is so much easier, so much better lit, than the dark, unfamiliar business of turning around and looking at ourselves.

Neither story is really about laundry or lost keys. They are about how much easier it is to spot a stain on someone else's effort, or to search where the light already falls, than to check the surface we're judging through, or go back into the one room we're least eager to enter. And the uncomfortable part is that this has nothing to do with being careless or unintelligent. It happens to sharp, sincere, well-meaning people all the time — the sort who read, who form opinions, who genuinely want things around them to get better.

None of this means every complaint is wrong, or that we should stay quiet when something truly needs fixing. Plenty of things genuinely are broken, and saying so is often the first honest step toward mending them. But it might be worth asking, just before the next complaint leaves our mouth: has this window been cleaned lately? And is the key really out here — under the light — or have we simply stopped searching where it actually fell?



Before You Turn the Page – One Small Exercise

Take thirty seconds. Think of one person you have criticised in the last month — a colleague, a friend, a family member, someone in the news. Then ask yourself, quietly — in your own head, or on a private scrap of paper, never here:

The fault I named in them was:

One honest way I have done something similar, even in a smaller way, is:

One thing I will do differently, starting this week:

No one else needs to see your answers. That, in fact, is exactly the point — the mirror, unlike the finger, was never meant for an audience.

From Campus to Career

Mega 20 Placement Drive 26

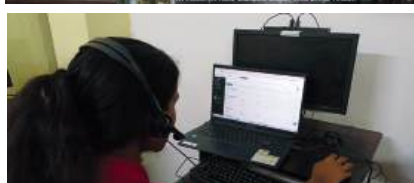
Surya Sen Mahavidyalaya successfully organised the Placement Drive 2026 in two phases on 21 January and 18 February 2026, offering students and alumni valuable opportunities to explore employment prospects and understand the expectations of the contemporary job market. The initiative was jointly organised by the Surya Sen Student Placement & Progression Cell (SSSPCC), Skill Development Cell, Alumni Association, and Internal Quality Assurance Cell (IQAC), in association with the Anudip Foundation. The placement drive was conceived as an important initiative to bridge the gap between academic learning and industry requirements. It provided students with an opportunity to understand the contemporary employment landscape, interact with industry representatives, explore suitable career options, and gain first-hand experience of a professional recruitment process. The programme also reflected the institution's continued efforts towards student progression, skill enhancement, and career development.

The programme commenced with a welcome address by the Principal, Dr. P. K. Mishra, who encouraged the participants to approach the placement process with confidence and make the best use of the opportunities available to them. This was followed by a Pre-Placement Talk conducted by representatives of the Anudip Foundation. The representatives introduced the organisation and briefed the participants about the available job profiles, eligibility criteria, career growth opportunities, and different stages of the selection process.

The recruitment procedure was conducted systematically through orientation, basic aptitude and skill assessment, and personal interviews. These stages enabled participants to demonstrate their aptitude, communication abilities, professional skills, and suitability for various job opportunities. The process also helped students understand employer expectations and the importance of developing both technical and soft skills for successful career progression.

A total of 610 students and alumni participated across the two phases. The drive recorded an encouraging outcome, with 456 students and 39 alumni selected/shortlisted through the recruitment process.

Final-year undergraduate and postgraduate students from various departments participated enthusiastically in the drive. Alumni were also encouraged to participate, making the initiative beneficial to both current students and former students seeking new professional opportunities. The drive attracted participation from several reputed organisations and recruiters, including Tata Consultancy Services (TCS), Devyani International Ltd., Arohan Financial Services, MRF Limited, Bandhan Bank, L&T Finance Limited, Randstad, Fusion CX, Annapurna Finance, GD Goenka Healthcare Academy, Akasa Finance, Asirvad Microfinance, and Spandana Spahoorty Financial Limited, among others. The presence of diverse recruiters provided participants with exposure to employment opportunities across different sectors and professional domains. Across the two phases, the Placement Drive witnessed an impressive participation of 610 students and alumni. The initiative achieved a highly encouraging outcome, with 456 students and 39 alumni being selected/shortlisted through the recruitment process. The results highlighted the enthusiasm and preparedness of the participants and demonstrated the effectiveness of the institution's placement initiatives. The Placement Drive 2026 enhanced students' career awareness, employability, confidence, and professional preparedness while providing valuable exposure to industry expectations. Its successful outcome reflects Surya Sen Mahavidyalaya's commitment to student empowerment and career development. The initiative also strengthened collaboration among the institution, industry partners, and alumni, creating meaningful pathways from campus to career.



SSM Hosts International Seminars

ICWA Sponsored Two-Day International Conference on India and Her Neighbours



A Two-Day International Conference on “India and Her Neighbours in an Age of Disruptions: Focus on Security, Connectivity and Livelihood amidst Regional Turbulence in South Asia” was jointly organised by the Department of Political Science and the Indian Council of World Affairs (ICWA), in collaboration with the Internal Quality Assurance Cell (IQAC), on 16-17 February 2026. The conference critically examined India’s neighbourhood relations in the context of emerging geopolitical disruptions, regional security concerns, connectivity challenges and livelihood issues in South Asia. The conference brought together eminent academicians, diplomats, researchers and scholars from India and neighbouring countries. The programme featured an inaugural session, keynote and invited lectures, academic sessions and parallel technical presentations. Deliberations explored the historical evolution of India’s foreign policy from idealism to pragmatism and examined India’s relations with Nepal, Bhutan, Bangladesh, Myanmar, Sri Lanka, Maldives, Pakistan, Afghanistan and China. Other major themes included strategic and geopolitical challenges, the Look East to Act East Policy, border security and defence, connectivity and livelihood, and India’s foreign policy in the Indian Ocean with special emphasis on SAGAR.

On Day 1, 10 invited resource persons and an ICWA representative participated, with 98 participants attending and 29 paper presentations (18 offline and 11 online). Day 2 witnessed 7 invited resource persons, 91 participants, and 39 paper presentations (31 offline and 8 online).

The conference emphasised the need for a balanced, people-centric and cooperative approach to neighbourhood policy, integrating security, connectivity and livelihood concerns. It highlighted the importance of trust-building, regional cooperation and sustainable development in addressing shared challenges across South Asia, while strengthening academic collaboration and fostering avenues for future research and policy dialogue.



Echoes of Change: International Multidisciplinary Seminar on Women's Empowerment

On 9 March 2026, Surya Sen Mahavidyalaya organized an International Multidisciplinary Seminar (Hybrid Mode) titled “Echoes of Change: A Legacy of Struggle, A Future of Equality” to commemorate International Women’s Day. Jointly organized by the Internal Complaints Committee (ICC) and the Department of Sociology in collaboration with IQAC, the seminar featured Prof. Chanchal Kumar Bose (Jagannath University, Bangladesh) as the keynote speaker, with plenary lectures by Dr. Madhurima Dasgupta and Dr. Avilasha Ghosh. Chaired by Dr. Bikash Ranjan Deb, the seminar fostered meaningful discussions on gender equality, women’s empowerment, and inclusive social development.



Exploring the Human–Nonhuman Nexus: An International Literary Discourse



The Department of English and IQAC of Surya Sen Mahavidyalaya, in collaboration with the Department of English, University of North Bengal, successfully hosted a one-day international seminar in hybrid mode on April 11, 2026. Titled “Literary Contiguities Between Human and Nonhuman Animals,” the event brought together professors, research scholars, and students from across India and abroad to examine the intersections of literature, philosophy, and posthuman ethics.

The academic proceedings opened at the KCPMS Hall with keynote addresses by Prof. Alessandro Vescovi (University of Milan, Italy) and Dr. Binayak Roy (University of North Bengal), who critically analyzed the evolving discourse of animality, nonhuman agency, and posthumanism. The day unfolded into eight vibrant parallel sessions comprising 46 presentations on themes ranging from ecocriticism and folklore to anthropocentrism and interspecies ethics.

“Speakers critically analyzed the evolving discourse of animality, nonhuman agency, and posthumanism.”

The seminar served as a vital intellectual milestone, successfully dismantling conventional human-nonhuman binaries and advancing new methodologies within Animal Studies. It fostered cross-institutional dialogue and academic networking, paving the way for future research and publications in environmental humanities.

A Foundation for the Future

Second Campus of SSM

Foundation Stone Laid for Second Campus in Dabgram

Marking a significant milestone in the institutional journey of Surya Sen Mahavidyalaya, work on the college's second campus at Dabgram was formally initiated with the laying of its foundation stone. The ambitious initiative reflects the institution's commitment to sustained academic growth, infrastructural development, and the creation of a more student-centric learning environment. As the college continues to witness an expanding student population and growing academic requirements, the new campus is envisioned as an important step towards meeting the aspirations of its students and strengthening its institutional infrastructure.



On 19th January, the foundation stone was laid by the former Mayor of Siliguri, Gautam Deb, at a ceremony attended by several distinguished dignitaries, including former Chairman of the Siliguri Jalpaiguri Development Authority (SJDA), Dilip Dugar; former Deputy Mayor Ranjan Sarkar; former GB President Jayant Maulik; Principal Dr P. K. Mishra; faculty members; non-teaching staff; and students of the college. Their presence added significance to an occasion that symbolised not merely the beginning of a construction project, but the opening of a new chapter in the development of the institution.

Spread over approximately three acres, the land for the proposed campus was allotted by the district administration in 2020. The development has been planned in two distinct phases to ensure a systematic and structured expansion of the institution.



The first phase will focus on establishing the essential campus infrastructure, including the construction of a boundary wall and the main entrance gate. These foundational structures will prepare the site for the next stage of development. The second phase will involve the construction of the principal academic building, which is expected to provide the necessary space and facilities for the college's future academic activities.

Addressing the gathering, Mr. Deb highlighted the importance of the new campus in overcoming the space limitations of the existing premises and ensuring that the institution remains equipped to respond to its future academic needs. His remarks underscored the wider significance of the project in strengthening higher education infrastructure in the region.

Principal Dr. P. K. Mishra described the initiative as a major step towards building a modern, accessible, and student-oriented academic environment. He emphasised that the development of the second campus would significantly strengthen the college's ability to respond to the changing needs of its growing academic community. Once operational, the campus is expected to facilitate the relocation of several departments, thereby creating additional space and easing the infrastructural pressure on the existing premises. The new facilities will also provide greater scope for academic, cultural, co-curricular, and student-support activities, contributing to a more vibrant and enriching campus experience.

The Dabgram campus thus represents far more than an expansion of physical space—it embodies a long-term vision of growth, opportunity, and institutional progress. Its development is expected to open new avenues for academic advancement while providing students with a more spacious and conducive environment for learning, collaboration, and personal development. The project also reflects the institution's commitment to strengthening its infrastructure in step with its expanding academic responsibilities and aspirations.



HELP IS JUST A CALL AWAY:

Anti-Ragging Cell - 9832073161
Internal Complaint Committee - 9832073161
Grievance Redressal Cell - 6295081848

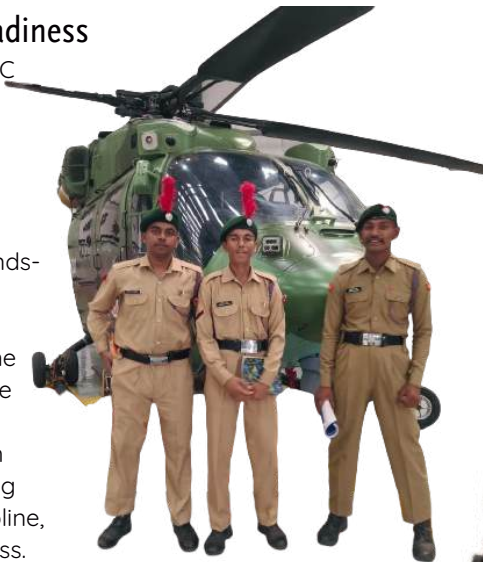
Scan to visit
college website





Cadets in Combat Readiness

From 10-15 May 2026, NCC cadets participated in a training programme organised by the Indian Army's Trishakti Combat Division at Salugara. The programme provided hands-on exposure to combat formations, radio communication, and drone technology, enhancing the cadets' practical understanding of modern warfare and strengthening their preparedness, discipline, and operational awareness.



Spreading Awareness for Fighting Tuberculosis

On 18th July 2026, Cadets of SSM 16 BN NCC, with North Bengal Medical College's TB Department, organised a TB awareness programme. Cadets volunteered to spread awareness across North Bengal.



Breathe, Balance, Belong: Cadets Embrace the Spirit of Yoga

On 21st July 2026, Siliguri Municipal Corporation organised an International Yoga Day programme at Kanchanjunga Stadium, Siliguri. Cadets of Surya Sen Mahavidyalaya actively participated in the programme along with NCC cadets from the Directorate of DG NCC, West Bengal and Sikkim, promoting the values of yoga, discipline, wellness, and unity.



NCC ACHIEVERS

From Dreams to Duty

Cadet Aslesha Sharma, a Chemistry student of Surya Sen Mahavidyalaya, created history by becoming the first cadet from the college to join the Indian Army. She successfully completed her training and passed out from the prestigious Officers Training Academy (OTA), Chennai, in 2026. Her remarkable achievement is a matter of immense pride for the college and serves as a powerful inspiration for fellow cadets to pursue their dreams with courage, discipline, and determination.



Journey to Kartavya Path

NCC Cadet Indranil Dey was selected to represent West Bengal and Sikkim at the Republic Day Parade on Kartavya Path, New Delhi, on 26 January 2026. He also participated in the Prime Minister's Rally on 28 January. His achievement brought immense pride to the college and reflected his discipline, dedication, and commitment as an NCC cadet.



Drill to Victory: Champions in Discipline

On 26 January 2026, the cadets of SSM participated in a Drill Competition organised by Khoribari High School. Demonstrating exceptional discipline, teamwork, coordination, and dedication, the college secured 1st position in the competition. This remarkable achievement brought immense pride to the institution and showcased the cadets' commitment to excellence.



NSS UNIT (I & II)

Not Me, But You



4 Jan 2026 – Surya Sen & Rabindranath Tagore Statue Cleaning and Tree-Care Programme

Volunteers cleaned the statues of Surya Sen and Rabindranath Tagore on the college premises and cared for the trees planted during the Students' Week observation programme. The activity emphasised continued care and responsibility towards the campus environment.



16-20 Feb 2026 – Inter-District Youth Exchange

Five NSS Unit II volunteers participated in the Inter-District Youth Exchange Programme at Murshidabad from 16–20 February 2026. On the first day, they joined a yoga session promoting physical and mental well-being, followed by a cleanliness drive raising awareness about hygiene and a healthy environment.



29 April 2026 – Breaking Taboos, Building Awareness

NSS Unit II organised a Sanitary Pad Distribution and Awareness Programme at Rajendra Prasad Girls' High School, Siliguri, in collaboration with Siliguri Mahakuma Hospital.



15–21 May 2026 – NSS Special Camp 2025–2026

A seven-day Special Camp promoted community outreach, social responsibility, environmental awareness, health and youth development through cleanliness drives, tree plantation, health check-ups, awareness rallies, menstrual hygiene programmes, study-material distribution, sports, surveys, cultural activities, art competitions and community engagement.



21 June 2026 – International Day of Yoga 2026 – “Yoga for Healthy Ageing”



International Day of Yoga was observed near the Central Library ground with participation from faculty members and students. Yoga Instructor Shipra Nandi of Puruk Yoga and Meditation Centre provided training. The programme highlighted physical, mental and emotional well-being.

05 June 2026 – Tree Plantation Drive



A tree-plantation drive was organised to promote environmental awareness and collective action for a sustainable future, celebrating World Environment Day. The initiative was aligned with “Climate Action” and the slogan “Now for Climate” and was carried out in the spirit of the national campaign “Ek Ped Maa Ke Naam”.

NSS Achievers

NSS unit II volunteers Nayan Mandal and Pinki Pandey from West Bengal were honoured with the prestigious Rashtriya Prerna Doot Award on 3 February 2026 for impactful contributions to NSS activities. The award, presented by Face of Future India, recognises Nayan's dedication and exemplary commitment to social service.

Rashtriya Prerna Doot Award 2026





Honouring Academic Milestones: R&D Cell Felicitates Faculty PhD Achievers

In a celebration of intellectual dedication, the Research & Development (R&D) Cell in collaboration with the Internal Quality Assurance Cell (IQAC), organized a felicitation ceremony at the SKSMH hall on April 30, 2026. The program formally recognized faculty members who earned their doctoral degrees from the 2023-24 academic session onward, commending their tireless commitment to advanced academic inquiry.

The doctoral research spanning these scholars offers profound contributions to science, humanities, and contemporary society. In the sciences, the chemical research of Dr. Subham Mukherjee, Dr. Pallabee P Sarkar, and Dr. Aminul Islam delivers vital advancements in biocatalytic coordination compounds, chromo-fluorogenic analyte detection and carbon-carbon bond synthesis – paving the way for breakthroughs in medical diagnostics,

targeted therapies, and sustainable industrial chemistry.

Equally vital are the contributions from the social sciences and humanities. Dr. Sristi Mandal's sociological inquiry from IIT Delhi uncovers evolving relational dynamics in modern India via online matrimonial matchmaking, while Dr. Pranay Moktan's study in commerce provides strategic insights into global brand consumerism. In regional and cultural studies, Dr. B. Akash Rao documents folk traditions in Northeast-centric Hindi literature, complemented by the historical and political investigations of Dr. Narayan Barman and Dr. Tushar Kanti Barman into North Bengal's Kamtapur movement and colonial criminal resistance.

By felicitating these distinguished achievers, the institution highlights how rigorous, multi-disciplinary research directly enriches academic pedagogy while addressing complex social and scientific challenges.

Empowering Researchers, Enriching Academia: Workshop on Research Methodology

The R&D Cell, organised a two-day Workshop on Research Methodology on 11-12 February 2026, with 49 participants on the first day and 41 on the second. The workshop, designed to strengthen the institution's research culture in the context of the FYUGP, aimed to empower faculty members with the skills to mentor students in meaningful, ethical, and impactful research during academic projects, field visits, and industrial training. The workshop unfolded as a journey through the complete research process. On 11 February, Dr. P. K. Mishra, Principal, SSM, guided participants through two engaging sessions. The first, "Foundations of Research Thinking – From Curiosity to Research Question," explored how ideas evolve into researchable questions while introducing qualitative, quantitative, and mixed-method approaches. His second lecture, "Research Design and Method Selection – Tools, Techniques, and Rationale," explained exploratory, descriptive, and analytical designs alongside sampling methods and data collection tools such as questionnaires, interviews, observation schedules, and archival sources.

On 12 February, Dr. Tamali Mustafi, Associate Professor and Head, Department of History, led participants into the realities of fieldwork through her lecture on survey research, emphasizing informed consent, cultural sensitivity, respondent engagement, bias reduction, reliability, and research integrity. The final session by Dr. Pranay Moktan, Assistant Professor (Mgt.), Department of Commerce, demonstrated how qualitative thematic coding, descriptive statistics, data visualization, interpretation, and academic communication transform collected data into compelling research narratives and effective presentations.



Principal Dr P. K. Mishra Delivers Special Lecture on Academic Governance

Under the intellectual forum ROSTRA, an initiative of the R&D Cell in collaboration with the IQAC, Principal Dr. P. K. Mishra delivered a special lecture, "Effective Communication for Academic Administration," on 30 April 2026 at the SKSMH Hall. Drawing upon the adage, "Let thy Speech be better than Silence," the lecture highlighted strategic communication as a cornerstone of effective academic governance. He emphasised clarity, collaboration, active listening, empathy, meaningful engagement, and transparent decision-making. He also discussed overcoming communication barriers, streamlining administrative processes, and fostering institutional synergy. The well-attended session provided practical insights for building a responsive and progressive academic environment.



Department of Bengali

- **Barman, I. C.** (2026, April). Hajar churashir maa: Sujatar matrityer uttaran. In Janmashatabarshe Mahasweta Devi: Sahitya, samaj o protibader Setubandhan. Kabach Kundal Prakashani. ISBN 978-81-989342-9-1.
- **Barman, I. C.** (2026). Dhimal janojotir bibaho o biyer gan: Ecobingsha shatak. Harit. ISSN 2250-1886.
- **Barman, I. C.** (2026). Samaresh Basur Juddher Sesh Senapati: Parjalochanar adhare. Trisangam International Refereed Journal. ISSN 2583-0848.
- **Barman, R. K.** (2026, February). Ramayan Mahabharater mahakavyik abahe bibaha katha, Research methodology in social sciences: Relevance of ancient Indian discourses in contemporary context. Setu Prakashani. ISBN 978-81-995170-7-3.
- **Dey, P.** (2026, April). Mahasweta Devir chotogalpe nimnoborgiya samaj. In Janmashatabarshe Mahasweta Devi: Sahitya, samaj o protibader Setubandhan. Kabach Kundal Prakashani. ISBN 978-81-989342-9-1.
- **Ghosh, S.** (2026, April). Mahasweta Devir 'Bhat': Khudha o marjadar dander galpo. In Janmashatabarshe Mahasweta Devi: Sahitya, samaj o protibader Setubandhan. Kabach Kundal Prakashani. ISBN 978-81-989342-9-1.

Department of Political Science

- **Deb, B. R.** Research Methodology in Social Science (Editor), Setu Prakashani, February 2026. ISBN 978-81-995170-7-3
- **Barman, N.** (2026, February). The judicial system of the indigenous Rajbanshi community: An analysis. In B. R. Deb & S. Biswas (Eds.), Research methodology in social science (pp. 150-157). Setu Prakashani. ISBN 978-81-995170-7-3.
- **Chakraborty, T.** (2026, February). The ancient Indian discourse and the hermeneutics of interpreting: Searching a theory in macro-level in social science. In B. R. Deb & S. Biswas (Eds.), Research methodology in social science (pp. 70-89). Setu Prakashani. ISBN 978-81-995170-7-3.
- **Chhetri, P.** (2026, February). Rethinking security beyond militarism: A Buddhist philosophical perspective on human security. In B. R. Deb & S. Biswas (Eds.), Research methodology in social science (pp. 116-126). Setu Prakashani. ISBN 978-81-995170-7-3.

Department of Physics

- Islam, M., & **Karmakar, A.** (2026, March). On the ferroelectricity in $\text{CaBaCo}_{3.96}\text{Ni}_{0.04}\text{O}_7$. Journal of Physics Research and Education, 3, 98. ISSN 3049-026X.

Department of History

- **Mustafi, T.** (2026). Middle East conflict and crisis: Historical perspectives and contemporary realities. International Journal of History, 8(5), 57-63.
- **Rai, B.** (2026). Naya Kshitijko Khoj as a historical novel. In B. Rai & B. Pradhan (Eds.), An introduction to Indian Nepali litterateurs (pp. 209-220).

Research is not merely an academic responsibility; it is a journey of curiosity, discovery, and meaningful contribution. Our faculty publications across diverse disciplines demonstrate how ideas can become valuable scholarly contributions. Let us embrace research as an opportunity to enrich teaching, inspire students, expand knowledge, and strengthen our institution's academic identity. Every question can become a research idea, and every research idea can create an impact.

Ask, explore, discover, and contribute—let research turn curiosity into knowledge.



CULTURAL COMMITTEE INITIATIVES

The Cultural Committee of Surya Sen Mahavidyalaya, in association with IQAC and various academic departments, organised a series of commemorative programmes, academic lectures, competitions, and inter-college cultural activities.

The year commenced on 12 January 2026 with the observance of the 92nd Martyrdom Day of Masterda Surya Sen and the 163rd Birth Anniversary of Swami Vivekananda. Hon'ble Principal Dr. P. K. Mishra, along with teachers, non-teaching staff, and students, paid floral tributes.

An Extempore Speech Competition was organized on 20 January 2026 in connection with Republic Day celebrations. Nine students competed in English, Bengali, Hindi, and Nepali on patriotic themes. The winners were Sharmila Sharma (1st Semester, Education), Ashwin Biswas (6th Semester, Sociology), and Bhavana Jain (1st Semester, Education).



Observance of the 92nd Martyrdom Day of Masterda Surya Sen and the 163rd Birth Anniversary of Swami Vivekananda

NATION FIRST A CELEBRATION OF COURAGE AND DEMOCRACY



Extempore Speech Competition

On 23 January 2026, Surya Sen Mahavidyalaya commemorated the 129th Birth Anniversary of Netaji Subhas Chandra Bose with patriotic fervour. Hon'ble Principal Dr. P. K. Mishra paid floral tribute to Netaji and highlighted his courage, visionary leadership, and invaluable contribution to India's freedom struggle. Dr. Tushar Kanti Barman, Assistant Professor, Department of History, delivered an inspiring speech on Netaji's sacrifices and his enduring legacy of patriotism and nationalism.

The patriotic spirit continued on 26 January 2026 with the grand celebration of the 77th Republic Day of India. The programme commenced with the unfurling of the National Flag, followed by an impressive parade by the NCC cadets and NSS volunteers, symbolising discipline, unity, and service to the nation.

Inspiring speeches by Dr P. K. Mishra, Dr Bablee Mandal, and Dr Pompei Sarkar emphasised the values enshrined in the Constitution and the responsibilities of every citizen in safeguarding the nation's democratic ideals. Certificates and trophies were presented to the winners of the Extempore Speech Competition, while students' patriotic songs, dances, and recitations filled the campus with a deep sense of national pride, unity, floral tributes and a recitation of Arun Mitra's poem and reverence for the Surya Sen by Subhajit Deb. motherland.



Speech by Dr. Tushar Kanti Barman

The college also observed the 132nd Birth Anniversary of Masterda Surya Sen on 22 March 2026, featuring a sense of national pride, unity, floral tributes and a recitation of Arun Mitra's poem and reverence for the Surya Sen by Subhajit Deb. motherland.



Talent Takes Centre Stage: SSM Students won hearts at Inter-College Fest

Students of Surya Sen Mahavidyalaya demonstrated remarkable talent, creativity, and competitive spirit through their participation in major inter-college cultural events during 2026. At the Inter-College Fest organized by Salesian College, Siliguri, on 13-14 February 2026, 54 students participated in 13 events, securing first positions in Solo Singing, Solo Dance, Rap, and Mobile Gaming, along with second position in Fashion Show. The team was accompanied by Ms. Rimpa Das and Mr. Alok Mitra, whose guidance supported the students' successful participation.

The college continued its impressive performance at the Inter-College Fest hosted by Inspiria Knowledge Campus, Siliguri, on 8-9 May 2026. A total of 41 students participated in 13 events, securing first positions in Solo Singing, Solo Dance, Mobile Legends, Face Painting, and Mr. & Ms. Ins'vaganza, besides second positions in BGMI and Men's Physique.

These achievements brought recognition to Surya Sen Mahavidyalaya and reflected the students' versatility, confidence, teamwork, and dedication. Their participation enriched the college's cultural environment and reinforced its commitment to holistic student development, co-curricular excellence, creativity, leadership, and healthy competition. The accomplishments also encouraged students to pursue excellence and actively engage in diverse cultural and extracurricular activities.



Exploring Bengal's Legacy and National Vision:

Celebration of Paschim Banga Divas



Academic and cultural engagement at Surya Sen Mahavidyalaya continued through a series of meaningful lectures and commemorative programmes during 2026. These initiatives provided students and faculty members with opportunities to explore Bengal's rich historical and cultural heritage, understand significant personalities, and engage with themes of national identity, unity, education, and nation-building.

On 20 June 2026, a special lecture titled "The Idea of Bengal Through the Ages: History, Culture and Identity" was organised as part of the Paschim Banga Divas celebrations. The lecture was delivered by Dr. Sudash Lama, Associate Professor of History, University of North Bengal. Through an insightful discussion on the historical evolution, cultural diversity, and evolving identity of Bengal, the programme encouraged students to develop a deeper appreciation of the region's heritage and its contribution to India's social and cultural fabric.

A Memorial Lecture was organised on 23 June 2026, titled "Dr. Shyama Prasad Mukherjee - A Life for the Unity and Integrity of Mother India." The lecture was delivered by Ms. Sanchita Das, Faculty, Department of Sociology, who highlighted Dr. Mukherjee's life, ideals, and contributions towards national integration. The programme encouraged students to reflect upon the values of unity, integrity, public service, and commitment to the nation.

The commemorative series concluded with the 125th Birth Anniversary of Dr. Syama Prasad Mukherjee on 6 July 2026. The programme featured floral tributes, the release of the wall magazine titled "Dr. Syama Prasad Mukherjee: Educator, Nationalist & Martyr," an inaugural address by Dr. P. K. Mishra, and a keynote lecture delivered by Dr. Shirshendu Mukherjee. The keynote address particularly focused on Dr. Mukherjee's significant contributions to education, public life, and nation-building.

Through these diverse academic and commemorative programmes, Surya Sen Mahavidyalaya successfully fostered patriotism, historical awareness, academic discourse, cultural appreciation, and active participation. The initiatives enriched the institutional environment while strengthening the college's commitment to holistic education, intellectual development, cultural consciousness, and responsible citizenship.

INTERNAL COMPLAINTS COMMITTEE

The Internal Complaints Committee (ICC), Surya Sen Mahavidyalaya, in collaboration with the IQAC, organised a series of awareness programmes and outreach initiatives to promote gender equality, digital safety, health awareness, and community engagement.

Awareness Programme on Cyber Crime Against Women and Girls (3.01.2026)

The ICC and the Disciplinary Committee jointly organized an awareness programme on “Cyber Crime Against Women and Girls.” The programme featured Ms. Sarika Chettri (Department of Education) and Mr. Sattyaki Sarkar (Department of Computer Science) as resource persons. They discussed the growing menace of cyber violence, AI-enabled digital abuse, legal safeguards, cybercrime reporting mechanisms, digital literacy, and responsible use of technology. The programme concluded with an engaging interactive session involving students, teachers, and staff.



Outreach Programme at Matri-Chhaya Seva Sangsthan (15.01.2026)



The ICC organized an outreach programme at Matri-Chhaya Seva Sangsthan, Patiramjot, Siliguri, where student volunteers interacted with visually impaired residents and gained firsthand experience of Braille learning, digital literacy, and vocational training. A survey was also conducted among the residents, enabling students to develop empathy, social responsibility, and an inclusive outlook. A total of 22 participants took part in the programme.

Outdoor Gender Sensitisation Camp (3.02.2026)

An Outdoor Gender Sensitisation Camp was conducted at Baisakhiya Village, Jalpaiguri, featuring poster presentations, discussions, and awareness activities on gender equality, legal rights, and social inclusion. Members of the Internal Complaints Committee interacted with the local community, while student volunteers conducted awareness activities and a community survey. The programme also included the distribution of food, clothing, and other essential items to villagers. The camp witnessed the participation of 120 community members, including women and children, along with local Panchayat representatives.



Sensitisation Programme on the Evils of Dowry System (5.05.2026)

Under the directives of the Government of West Bengal, the ICC organized a sensitisation programme on “The Evils of Dowry System in Our Society.” The session was delivered by Smt. Prajna Paramita Sarker, Department of Sociology and Member, ICC, who emphasized the harmful social consequences of the dowry system and the importance of eradicating this social evil through awareness, education, and collective responsibility.

Awareness Programme on Menstrual Hygiene and Cervical Cancer (14.05.2026)

The concluding programme focused on Menstrual Hygiene and Cervical Cancer Awareness. The resource persons, Dr. Sourav Guha, Consultant in Radiation Oncology, Manipal Hospital, and Dr. Pragati Kesharwani, Radiation Oncologist, Manipal Hospital, delivered informative sessions on cervical cancer, its causes, prevention, vaccination, early screening, and menstrual hygiene, encouraging participants to adopt informed and healthy practices for better reproductive health.



Collectively, these initiatives reflected the ICC's unwavering commitment to fostering a safe, inclusive, and socially responsible academic environment by promoting awareness, gender justice, health education, and meaningful community engagement.

Students' Support Service/Placement Cell & Progression Committee (SSSPPC)

Students' Orientation and Library Orientation Programme

On 13 January 2026, SSSPPC, in association with the Central Library and IQAC, organized a Students' Orientation and Library Orientation Programme for 42 Semester I students of B.Sc. and P.G. programmes. The programme began with a welcome address by the Principal, introducing students to the institution's vision, values, academic structure, and support facilities. The Librarian subsequently familiarized students with library rules, services, books, journals, e-resources, and online databases. The interactive sessions helped students understand college systems, access academic resources, and begin their journey with confidence and purpose.



Voices, Minds & Knowledge: Debate Club organised Debate and Quiz Competition

The year 2026 unfolded as an exciting journey of intellectual engagement for the students of Surya Sen Mahavidyalaya, with the Debate Club, in collaboration with IQAC, creating vibrant platforms for debate, curiosity and knowledge. The journey began on 5 February 2026 with a Debate and Quiz Competition sponsored by the West Bengal State Co-operative Union (WBCU). With 50 students participating, the event brought lively arguments around “Co-operative Education is the Future of Under-Graduate Learning” and tested knowledge of West Bengal. Saloni Kumari Prasad, Subhankar Chakraborty and Arpita Mondal emerged as the leading debate performers, while Samiran Dutta and Debangshu Das won the quiz.



Barely a week later, on 13 February 2026, SSM students carried their enthusiasm to the Annual Festival of Events at Abhigyan Institute of Pharmacy, Jalpaiguri, competing with students from five colleges. Sayan Saha and Samagata Banerjee won the quiz, while Samiran Dutta and Debangshu Das secured 1st Runners-up. In the debate, Shristi Chhetri, Riya Deb and Ahana Mohanta secured the Runners-up position.

The journey continued on 20 June 2026 with a Paschimbanga Divas Quiz themed “Sonar Bangla.” Through four engaging rounds on West Bengal’s science, history, heritage and general knowledge, Samiran Dutta and Debangshu Das once again emerged victorious. Together, these events reflected the students’ confidence, competitive spirit and growing excellence beyond the classroom.



Planting Hope: The Eco Club’s Green Tribute to World Environment Day 2026



On 5 June 2026, the Eco Club, in collaboration with NSS Units I & II, observed World Environment Day 2026 through a tree plantation programme on the college campus. The programme was inaugurated by Principal Dr. P. K. Mishra, who planted a Krishnachura (Delonix regia) sapling, followed by Sri Ranjit Kumar Barman, Convenor, Eco Club, who planted an Eucalyptus (Eucalyptus globulus) sapling. Eco Club members and students enthusiastically participated in the drive and pledged to nurture and protect the saplings. The initiative promoted environmental awareness, ecological responsibility and collective commitment towards a greener and sustainable future.

Literary Club Initiative: Celebrating Young Voices through Essay Writing

As part of the Students’ Week Observation, the Literary Club of Surya Sen Mahavidyalaya organized an Essay Writing Competition on 6 January 2026, providing students with a vibrant platform to express their thoughts, creativity and perspectives. Reflecting the institution’s inclusive and multicultural ethos, the competition was conducted in four languages—English, Bengali, Hindi and Nepali. A total of 33 students from different streams participated enthusiastically, making the event intellectually stimulating, inclusive and well-disciplined. Faculty members of the Literary Club coordinated the competition and encouraged participants throughout. The event successfully nurtured creative thinking, writing skills, linguistic diversity and confidence among students, while promoting healthy academic competition. Bidhan Sharma (Mathematics, 4th Semester) secured the 1st position, followed by Banashree Pal (Bengali, 4th Semester) in the 2nd position and Purshottam Jha (Political Science, 1st Semester) in the 3rd position. The competition concluded with a strong demonstration of students’ literary talent and intellectual engagement.



Book Club Inspires Reading Through Stories in the Mist

The Book Club of SSM, under the aegis of the Department of English, organised "Stories in the Mist: A Book Reading Session on Himalayan Narratives" on 19 March 2026, with the participation of 32 students and 8 teachers. The programme aimed to foster the habit of regular book reading and acquaint students with the distinct literary and cultural heritage of the Himalayan region. The session commenced with an introduction to the theme, followed by addresses emphasising the importance of reading beyond the classroom and engaging with regional literature. Students enthusiastically read selected passages from Himalayan texts and participated in interactive discussions on culture, memory, identity, landscape, and lived experiences. Teachers guided the discussions, encouraging thoughtful reflection and critical analysis. The programme created an engaging academic environment that promoted active listening, literary appreciation, and meaningful participation. It successfully strengthened students' understanding of Himalayan literature while demonstrating how reading can deepen awareness of society, culture, and human experience.



Film Club: Decoding the Art of Filmmaking – A Creative Journey into Cinema



On 4 April 2026, Litflicks, the Film Club of SSM, under the aegis of Department of English, organised a workshop titled "Decoding the Art of Film Making" in collaboration with IQAC. The workshop aimed to familiarise students with the basic principles and practices of filmmaking and explore cinema as a structured art form integrating concept, composition, camera work, performance, sound, storytelling, and editing. The programme was attended by 63 participants, reflecting strong student interest in visual media and cinematic storytelling. The workshop was formally inaugurated by Principal Dr P.K. Mishra, who appreciated the initiative and emphasised its relevance to contemporary media practices. Dr Arnab Baul, Head of the Department, highlighted the literary and cultural significance of cinema as an art form combining narrative, image, sound, and performance. Badal Rumdali Rai, the resource person, explained the key stages of film production, visual planning, framing, storytelling, and creative decision-making through an accessible and interactive session. Paramita Dasgupta and Agnibha Maity served as coordinators. Students actively participated through questions, observations, and discussions. The workshop successfully connected classroom learning with practical exposure and encouraged students to appreciate cinema as a creative process rather than merely entertainment.

Electoral Literacy Club Initiative: Building a Stronger Wall of Democracy

On 25 January 2025, the Electoral Literacy Club (ELC), in collaboration with the Department of Political Science and IQAC, observed the 15th National Voters' Day through an awareness programme and the inauguration of the "Wall of Democracy" at KCPMH. The programme aimed to deepen students' understanding of electoral rights, responsibilities and the importance of informed participation in the democratic process. Sri Tuhin Mukherjee, Officer-in-Charge of Elections, Rajganj Block, delivered an insightful lecture highlighting the significance of electoral awareness, ethical voting and responsible citizenship. Hon'ble Principal Dr. P. K. Mishra, IQAC Coordinator Dr. Bablee Mandal, and faculty members also shared valuable perspectives on democratic participation and civic responsibility. A total of 86 participants actively engaged in the programme, making it informative and meaningful. The initiative successfully enhanced students' awareness of their role as responsible voters and encouraged them to disseminate the values of informed, ethical and participatory democracy within their families and communities.



GAMES & SPORTS

Annual Sports 2026: Celebrating Excellence, Fitness and Sportsmanship

Surya Sen Mahavidyalaya organised its Annual Sports Meet 2026 on 31 January 2026 from 10:00 a.m. onwards at Amra Sabai Surya Sen Sporting Club Ground. The event was formally inaugurated by the Principal, Dr P. K. Mishra, and witnessed enthusiastic participation from 105 students—55 male and 50 female. The student competitions featured 100m, 200m, 400m, 800m and 1500m sprints, Long Jump, Shot Put, Discus Throw and Javelin Throw, providing an exciting platform to demonstrate athletic talent, determination and sportsmanship. Shri Ardish Das was adjudged the Best Male Athlete, while Ms Ruksana Parvin and Ms Sabana Khatoon were recognized as the Best Female Athletes. Alongside the student events, faculty and staff members participated enthusiastically in specially organized activities including sprints, ball throw, musical chairs and other fun sporting events, adding vibrancy and camaraderie to the celebration. The Annual Sports Meet successfully promoted fitness, discipline, teamwork, healthy competition and institutional bonding, reflecting the college's commitment to holistic development and a vibrant campus life.



Pride and Victory: Team SSM Dominates Inter-College Football & Volleyball Tournament

Surya Sen Mahavidyalaya achieved remarkable success in early 2026, securing championships in both football and volleyball. On January 7, the college football team triumphed in the 9-a-side tournament at Siliguri College, celebrating with a grand trophy presentation. Later, on April 18, the volleyball team emerged victorious in the Inter-College meet at Salesian College under the guidance of Shri Tanmoy Karmakar and Augustine Arwind Toppo. These consecutive wins highlight the institution's strong sporting culture, teamwork, and dedication, bringing pride to the college community through outstanding performances across disciplines.



Football Champions



Volleyball Champions

Inter-Department Sporting Spirit Shines in Students' Week

Students' Week at Surya Sen Mahavidyalaya was celebrated with remarkable enthusiasm, highlighted by spirited sporting events that brought together students from across departments. The Inter-Department Volleyball and Short Cricket tournaments stood out as the centerpiece of the celebrations, drawing significant participation and creating a vibrant atmosphere throughout the campus. A total of 111 students took part in Short Cricket, while 55 students competed in Volleyball, reflecting the strong sense of unity, energy, and commitment among the college community. These events were organized with the purpose of encouraging active student involvement, fostering teamwork, and promoting sportsmanship, thereby fulfilling the objectives of Students' Week. The competitions were marked by lively contests, determination, and a showcase of diverse talents, leaving a lasting impression on participants and spectators alike. In Short Cricket, B.A. 1st Semester MDC emerged as Champions, while B.Com 1st Semester MDC secured the Runner-up position. In Volleyball, B.Com 4th Semester MDC claimed the Championship, with B.A. Sociology Majors finishing as Runner-up. The spirited contests and enthusiastic participation made Students' Week a memorable celebration of talent, energy, and collective achievement.



DEPARTMENTAL DYNAMISM

Computer Science
Economics
Hindi
Education
Geography
Commerce
Bengali
Environmental Studies
Mathematics
Chemistry
History
English
Physics
Sociology
BBA
Political Science

DEPARTMENT OF BENGALI

Echoes of Heritage: Where Language Meets Culture

The Department of Bengali, in collaboration with IQAC, Surya Sen Mahavidyalaya, organised a series of academic and cultural activities during 2026. International Mother Language Day was observed on 21 February 2026 at the Central Library Ground. The programme was inaugurated by Dr. Pranab Kumar Mishra, Principal, followed by a student cultural presentation and an address on the significance of the day.



International Mother Language Day

A field survey on the Folk Culture of the Dooars Tribes was conducted from 14-15 March 2026 at Deopani Basti, Chalsa, Jalpaiguri. Students studied the community's folk traditions, festivals, food habits, dress, religious beliefs, songs, and dances, gaining valuable first-hand field experience.

Rabindra Jayanti was celebrated on 9 May 2026 with a range of cultural activities. The programme was inaugurated by Mr. Jayanta Moulik, Former President of the Governing Body, through the ceremonial garlanding of Rabindranath Tagore's portrait. The programme highlighted Tagore's contribution to literature, music, and culture through speeches and student presentations of songs, dance, and poetry.



Field Survey



Rabindra Jayanti Celebration

DEPARTMENT OF COMMERCE

Pathways to Prosperity: Where Knowledge Meets Enterprise



Parent-Teacher Meeting



An Industrial Visit



Workshop



Students' Counselling

An Industrial Visit for Experiential Learning was organised on 18 February 2026 for B.Com. 6th Semester students at My Noodles Factory, Millennium Exim Pvt. Ltd. The visit provided practical exposure to production processes, machinery, safety measures, and business operations, strengthening the connection between classroom learning and industrial practice.

A Research Methodology Workshop for BA and B.Com. 6th Semester students was organised from 7-10 February 2026 in collaboration with the R&D Cell and IQAC. The workshop covered research fundamentals, qualitative and quantitative methods, literature review, sampling, data analysis, and practical training in descriptive statistics and correlation using Excel.

The Department of Commerce organised several academic and student-development activities during 2026. A Parent-Teacher Meeting and Students' Counselling Programme were held on 5 January as part of Students' Week Observation. The programmes strengthened parent-institution interaction, reviewed students' academic progress, and addressed stress management, self-awareness, confidence building, and career planning.

DEPARTMENT OF POLITICAL SCIENCE

From Campus Connections to Neighbourhood Concerns



Freshers' Welcome



Wall Magazine Unveiling

The Department of Political Science organised several academic and student-oriented activities during 2026. A Freshers' Welcome Programme for the 2025-26 batch was held on 15 January 2026. The programme provided a warm welcome to newly enrolled students and helped them become familiar with the academic environment of the department.

A wall magazine on "India and Her Neighbours in an Age of Disruptions" was also unveiled on 16 February 2026. It aimed to enhance students' understanding of India's neighbourhood relations and contemporary regional issues.

DEPARTMENT OF PHYSICS

Revisiting India's Forgotten Scientific Legacy

The Department of Physics, Surya Sen Mahavidyalaya, unveiled the 3rd Volume, 2nd Issue of its wall magazine, "Time Machine: Re-living Physics," on 8 May 2026. Inaugurated by Principal Dr. P. K. Mishra, the magazine focused on "The Forgotten Physicists of India," highlighting the contributions of Maharishi Kanada, Bhaskara II, Brahmagupta, and Bharata Muni. Prepared by 2nd and 4th Semester Major students, the interactive programme was attended by 72 participants.



Wall Magazine



Video Making Program



30 Hour Add-on-Course

DEPARTMENT OF SOCIOLOGY

Exploring Lived Realities and Celebrating Cultural Diversity

The Department of Sociology organised a Small Video-Making Programme on "Digital Performances and Lived Realities" on 6 May 2026, with the active participation of 50 students. The programme provided students with an engaging platform to explore contemporary social issues through creative digital expression. Through themes such as gender relations, social change, digital culture, diversity, mental health, environmental concerns, peer pressure, and social work, students connected sociological concepts with everyday experiences and lived realities. The activity encouraged critical thinking, creativity, teamwork, and effective communication while enhancing students' technical skills in video production and strengthening their sociological imagination.

A 30-Hour Add-on Course on "Exploring the Tribal and Folk Tradition in India" was jointly organised by the Departments of Sociology and History in collaboration with IQAC from 7-13 May 2026, with 100 participants. Through engaging lectures by invited academicians, students explored India's rich tribal and folk traditions, indigenous knowledge, cultural practices, socio-economic realities, and diversity. The course encouraged reflection on cultural preservation, marginalisation, development, and contemporary challenges. By connecting academic learning with lived cultural experiences, the programme broadened students' perspectives and fostered a deeper appreciation of India's vibrant and pluralistic cultural heritage.

DEPARTMENT OF EDUCATION

From Digital Distraction to Inner Tranquility: The Wisdom of IKS

On 11 February 2026, the Department of Education organised an invited lecture titled "Tranquillity in the Tech Era: The Guiding Light of Indian Knowledge System (IKS)" at K22 at 1:00 p.m. Dr Sourav Das of Siliguri B.Ed. College, the Resource Person, led students through a thought-provoking journey into the challenges of living in a technology-driven age. He explored how constant digital engagement can create stress, distraction, and imbalance, while highlighting mindfulness, self-discipline, harmony with nature, and ethical living as pathways to inner peace. The session inspired students to blend technological progress with timeless Indian wisdom for a balanced and meaningful life.



DEPARTMENT OF HISTORY

Connecting Heritage, Scholarship and Experiential Learning

The Department of History, in collaboration with IQAC, organised a diverse range of academic, creative, and experiential activities during 2026, providing students with meaningful opportunities to connect classroom learning with wider social and historical realities. A Parent-Teacher Meeting was held on 5 January 2026, creating a constructive platform for interaction between parents and faculty members. Discussions focused on students' academic progress, overall development, and departmental activities, strengthening communication and collaborative support for learners.

On 11 February 2026, the department unveiled the ninth volume of its wall magazine, "SHAKABDA", marking another milestone in its tradition of encouraging student creativity and academic expression. The event was graced by the Principal, IQAC Coordinator, faculty members, and students. With confidence and enthusiasm, students presented the theme, content, and key features of the magazine. Their thoughtful presentations reflected their research orientation, historical awareness, creativity, and active engagement made the occasion both academically enriching and inspiring.



Parent-Teacher Meeting



Wall Magazine



30 Hour Add-on-Course



Study Tour

From 7-13 May 2026, the department jointly organised a 30-Hour Add-On Course on "Exploring the Tribal and Folk Tradition in India" with the Department of Sociology, in collaboration with IQAC. With around 100 participants, the course offered an interdisciplinary exploration of India's rich tribal and folk heritage. Lectures by invited academicians and experts introduced students to indigenous knowledge, cultural practices, socio-economic realities, diversity, and contemporary challenges.

The department further extended learning beyond the classroom through a one-day Study Tour on 15 May 2026 for 6th Semester History Major and PG students. Sixty students visited Sukna Railway Station and Museum, Mahananda Wildlife Sanctuary, and Rongtong Railway Station. The tour enabled them to engage directly with local history, railway heritage, historical artefacts, and wildlife conservation.

This experiential journey enriched their academic understanding while encouraging curiosity, observation, and appreciation of the region's diverse historical and natural heritage.

DEPARTMENT OF ECONOMICS

Fostering Knowledge, Skills and Opportunities

The Department of Economics, Surya Sen Mahavidyalaya, continued its commitment to enriching students through engaging academic and co-curricular initiatives during 2026. A major highlight was the Student-Centric Seminar on "Indian Tourism Industry: Challenges and Opportunities," held on 3 and 5 February 2026 at Chanakya Chamber. The programme involved 102 students of the first-semester SEC course Tourism and Entrepreneurship, who were organised into 23 groups. Students presented their ideas using primary and secondary data, followed by discussion sessions.



Wall Magazine Unveiling



Career Counselling



Student Centric Seminar

The department also organised a Career Counselling Session on "Career Opportunities in the Tourism Sector" on 12 March 2026, focusing on career prospects and student participation. The fourth volume of the departmental wall magazine, Oikonomia, themed "India's Trade," was inaugurated on 10 April 2026 with active student participation. These initiatives reflect the department's commitment to knowledge, creativity, participation, and career awareness.

DEPARTMENT OF CHEMISTRY

Chemistry Beyond Boundaries: Innovation, Sustainability and Skill Development

The Department of Chemistry undertook a series of student-centric initiatives in 2026 to promote experiential learning, scientific creativity, research awareness, collaborative engagement and industry-oriented skills.

Chemistry for a Greener Tomorrow: Poster Presentation-cum-Competition on “Chemistry and Sustainable Agriculture”

On 24 March 2026, the Department organised a Poster Presentation-cum-Competition on “Chemistry and Sustainable Agriculture” for even-semester Chemistry Major students. The programme was inaugurated by the Hon'ble Principal, Dr P. K. Mishra, and witnessed the participation of 61 students. Students explored green fertilisers, biofertilizers, eco-friendly pesticides, soil and water chemistry, reduction of chemical runoff and nanotechnology in agriculture. Groups comprising students from different semesters encouraged teamwork and peer learning. The creatively designed posters reflected scientific understanding, originality and communication skills. Winning and runner-up teams were awarded prizes after faculty evaluation.



Exploring the Chemistry of Tomorrow: Two-Day departmental Student-Centric Seminar

On 06 and 07 April 2026, the Department organised a two-day Student-Centric Seminar at Kanad Kaksha, with sessions held from 2:00 PM to 3:00 PM. Nineteen students participated on 06 April, while 20 students participated on 07 April. Presentations focused on Green Chemistry, Nanotechnology, and Polymers and Smart Materials. The sessions connected modern chemistry with sustainability, medicine, waste reduction and advanced materials. Active questioning and discussion encouraged students to explore emerging applications of chemistry critically and strengthened their research-oriented learning and presentation skills.



From Chemistry to the Tea Industry: Internship on “Tea Tasting and Branding”

In May 2026, 4th Semester Chemistry Major students participated in an internship on “Tea Tasting and Branding”, organised by the North Bengal Animation and Film Academy. The internship provided practical exposure to tea quality, sensory evaluation, flavour, aroma, product presentation and branding. It enabled students to relate their chemical knowledge to the tea and beverage industry. This experience will support future career opportunities in food chemistry, quality control, analytical chemistry, the beverage industry, research, product development, and entrepreneurship, while building interdisciplinary and industry-oriented skills.



A Confident Beginning to the Chemistry Journey: Orientation Programme for Semester I Chemistry Major Students

On 30 July 2026, the Department organised an Orientation Programme at Kanad Kaksha for newly admitted Semester I Chemistry Major students. The programme had 15 participants, comprising 3 Semester I students, 4 Semester V students, 4 teachers and 4 laboratory attendants. Students were introduced to the Department, curriculum, laboratory and infrastructural facilities, academic activities and co-curricular opportunities. Emphasis was placed on regular attendance, punctuality, sincerity and academic dedication. Senior students also offered peer support, helping the newcomers begin their academic journey with confidence. The participation of Chemistry students in these initiatives reflects the Department's commitment to holistic and experiential learning.



The Poster Presentation-cum-Competition and Student-Centric Seminar promoted scientific creativity, sustainability awareness, collaborative learning and exploration of emerging areas of chemistry. The Tea Tasting and Branding internship provided 4th Semester Chemistry Major students with valuable practical and industry-oriented exposure, connecting theoretical knowledge with the tea and beverage sector. Collectively, these initiatives strengthened students' scientific, professional and communication skills, preparing them for higher education, research and diverse career opportunities.

DEPARTMENT OF GEOGRAPHY

Mapping New Horizons: Where Learning Meets the Landscape

Beginning the Geographical Journey

The Department of Geography, Surya Sen Mahavidyalaya, organised a range of academic and field-based activities during 2026. An Orientation Programme for 1st Semester Geography Major students was held on 2 January, introducing students to the curriculum, evaluation methods, laboratory facilities, fieldwork, and departmental opportunities.

Wetlands: Nature's RO

On 3 February, the department, in collaboration with IQAC, inaugurated its wall magazine "Open Horizon" (Volume IV) on the theme "Wetlands, Nature's RO". The programme promoted awareness of wetland conservation, creativity, teamwork, and research skills.

From Landscape to Livelihood

A One-Day Workshop on "From Landscape to Livelihood: Field-Based Perspectives in Geography" was organised on 13 February, focusing on field techniques, mapping, and human-environment interactions.



1st Sem Orientation Program



One Day Workshop

Exploring the Coastal Landscape

A Coastal Geomorphological Field Survey was conducted from 15–20 February in the Bakkhali coastal region, where students studied coastal processes, landforms, sediment characteristics, mangroves, and tidal environments through practical field methods.



6th Sem Major Field Survey

Exploring Heritage and Livelihoods

From 6–10 March, 4th Semester Geography Major students undertook an academic field survey at Santiniketan, focusing on tourism, cultural heritage, handicrafts, and local livelihoods through observation, interviews, and field data collection.



4th Sem Major Field Survey

Seeing the Earth through QGIS

An Invited Lecture on "Satellite Image Interpretation by QGIS" was organised on 15 May at the GIS Lab, introducing students to supervised classification, NDVI, NDWI, and Landsat-8 imagery. These initiatives strengthened students' practical, analytical, research, and technical skills, connecting geographical theory with field-based learning.



Student Centric Seminar



Invited Lecture & Hands-on-Training

Students as Young Geographers

On 12–13 May, the Department of Geography organised a Student-Centric Seminar on Urban Geography and Biogeography. The programme provided students with a platform to present their academic ideas and participate in discussions. It enhanced their presentation, communication, analytical, and critical-thinking skills while encouraging active learning and academic engagement.

DEPARTMENT OF ENGLISH

From Hill Echoes to Fresh Starts

The Department of English at Surya Sen Mahavidyalaya witnessed vibrant academic and creative milestones with the launch of its wall magazine and the induction of freshers.

On 19 March 2026, the department inaugurated the 8th issue of its wall magazine, Oracle: Echoes from the Hills, engaging 59 participants in experiential learning. Inaugurated by Principal Dr. P.K. Mishra, the initiative celebrated Himalayan culture and student literary expression. Nimu Rai introduced the theme, while IQAC Coordinator Dr. Bablee Mandal offered an analytical appraisal. Faculty members Nimu Rai and Agnibha Maity mentored the contributors throughout.



Continuing this momentum, the department organized an Orientation Programme for 1st Semester students on 31 July 2026 in Room K14, welcoming the newcomers. HOD Dr. Arnab Baul delivered a presentation on institutional history, resources, and alumni achievements. Faculty members addressed key facets of college life: Smt. Satapa Saha recounted the department's journey, Mr. Agnibha Maity detailed course structures, Dr. Sanchita Das outlined examination formats and the Book Club, Smt. Paramita Dasgupta introduced the Film Club, and Mr. Dipankar Lal Jha covered the Mentor-Mentee system. Smt. Nimu Rai discussed mandatory internships and delivered the vote of thanks.



DEPARTMENT OF COMPUTER SCIENCE

Where Ideas Met Innovation

On 15 May 2026, the Department of Computer Science, Surya Sen Mahavidyalaya, proudly inaugurated its departmental wall magazine, "AIMANIA Vol-3," with 22 participants. The magazine was formally inaugurated by Dr. P. K. Mishra, Principal, in the presence of faculty members and students.

The central theme of this edition was "Blockchains," designed to create awareness about blockchain technology and its growing applications in modern computing, finance, cybersecurity and digital governance. The magazine presented informative articles, posters, illustrations and short notes covering blockchain fundamentals, distributed ledger systems, cryptocurrencies, smart contracts, decentralised applications (DApps), consensus mechanisms, and the role of blockchain in ensuring transparency, security and data integrity.

The magazine was thoughtfully prepared and designed by the 2nd Semester students under the guidance of departmental faculty members. Through research, content creation, layout design and visual presentation, students demonstrated creativity, technical knowledge, teamwork and collaborative skills.

More than a wall magazine, AIMANIA Vol-3 became a platform for academic curiosity, interdisciplinary learning, innovation and critical thinking. The Department sincerely acknowledges the support of the college authority, faculty members and students, whose active participation contributed to the successful inauguration of this meaningful initiative.



SSM ALUMNI ASSOCIATION

Alumni Association's Thoughtful Contribution for Student Welfare

On 12th May 2026, the Surya Sen Mahavidyalaya Alumni Association donated a Blue Star water cooler and filter to the English Department of Surya Sen Mahavidyalaya for the benefit and convenience of the students. The initiative was undertaken to ensure access to safe, purified drinking water for students during college hours. The donated equipment has been installed in the department and is available for regular use by the students. This thoughtful contribution by the Alumni Association reflects its continued commitment towards the welfare of the students and the development of the college.



DEPARTMENT OF BUSINESS ADMINISTRATION

(Tourism, Aviation & Hospitality Management)

Celebrating Learning, Culture & New Beginnings

The BBA in Tourism, Aviation & Hospitality programme at Surya Sen Mahavidyalaya organised a series of academic, cultural and institutional programmes during 2026. These events provided students with opportunities to become familiar with the academic environment, participate in cultural activities, develop confidence and communication skills, and strengthen their sense of belonging to the department. The programmes collectively reflected the department's efforts to create an engaging, inclusive and vibrant academic environment.

A Warm Welcome to New Horizons

The academic year commenced with the Department Orientation Programme on 29 January 2026. The programme was organised to formally welcome newly admitted students to the BBA in Tourism, Aviation & Hospitality programme. Faculty members and students participated in an interactive session through which the new students were introduced to the department, its academic structure and the opportunities available under the programme. The event created a warm and enthusiastic atmosphere and helped students understand their new academic environment. It also provided an opportunity for meaningful interaction between faculty members and the incoming batch, establishing a positive foundation for their academic journey.



Celebrating the Spirit of Tagore

The department continued its cultural engagement with the Rabindra Jayanti Celebration on 9 May 2026. The birth anniversary of Rabindranath Tagore was commemorated with considerable enthusiasm by students and faculty members. Participants appeared in traditional attire, adding colour and cultural significance to the occasion. The celebration provided students and faculty with an opportunity to appreciate and participate in a culturally meaningful programme. A group photograph taken on the college campus further captured the spirit of togetherness and participation associated with the celebration.



Welcoming a New Batch, Beginning a New Journey

A significant academic milestone was marked through the Batch 2026 Launch Programme on 26 July 2026, organised at the Swapan Kumar Sarkar Memorial Hall. The programme formally welcomed and introduced the new batch of students admitted to the BBA in Tourism, Aviation & Hospitality – FYUGP (NBU) programme. Welcome addresses were delivered from the podium, followed by an introduction to the four-year undergraduate programme structure. A cake-cutting ceremony added a celebratory dimension to the occasion.



Faculty members, students and guests participated in the programme, making it a memorable beginning for the new batch.

The events organised during 2026 reflect the department's commitment to creating a supportive, participatory and enriching educational environment. The Orientation Programme on 29 January, Rabindra Jayanti Celebration on 9 May, and Batch 2026 Launch Programme on 26 July brought together academic orientation, cultural appreciation and community building. These initiatives encouraged interaction between students and faculty while providing meaningful opportunities for students to participate beyond the classroom. Collectively, the programmes contributed to developing a strong sense of departmental identity and created a positive foundation for the academic and personal growth of students in the BBA in Tourism, Aviation & Hospitality programme.

CENTRAL LIBRARY

Amit Agarwala Learning cum Resource Centre

Diplomacy on Display: A Book Exhibition on International Relations

The Central Library, in collaboration with IQAC, organised a Book Exhibition on International Relations on the occasion of the International Conference hosted by the Department of Political Science and sponsored by the Indian Council of World Affairs. The conference was held on 16th and 17th February 2026 at KCPMSH, Surya Sen Mahavidyalaya. The theme of the conference was "India and Her Neighbours in an Age of Disruptions: Focus on Security, Connectivity and Livelihood Amidst Regional Turbulence in South Asia."

To complement the academic deliberations of the conference, the Central Library displayed a collection of books and reference materials on International Relations, South Asian Politics, Diplomacy, India's Foreign Policy, and Regional Cooperation. The exhibition showcased important library resources to support teaching, learning, and research in the field of International Relations for both faculty members and UG & PG students.

The exhibition was attended by dignitaries, resource persons, conference participants, and the teaching and non-teaching staff of the college. The primary objective of the exhibition was to highlight the rich collection of the Central Library in the area of International Relations and related disciplines, thereby encouraging students and faculty members to make effective use of these resources for academic and research purposes



Protecting Ideas in the Digital Era: An IPR Awareness Seminar for Gen Z



A One-Day Seminar on "From Instagram to Assignments: IPR Awareness and Practices among Gen Z Students" was organised on 14 May 2026 by the Central Library and Alumni Association, in collaboration with the IQAC, Surya Sen Mahavidyalaya. The Programme commenced with a welcome address by Dr P. K. Mishra, Principal of the college, followed by an address by Dr Bablee Mondal, IQAC Coordinator, who emphasised the importance of ethical academic practices in the digital age. Resource persons Dr Tapan Barui, Assistant Professor, DLIS, NBU, and Dr Sharmila Bose Majumder, Librarian, Munshi Premchand Mahavidyalaya, delivered informative sessions on Intellectual Property Rights, plagiarism, copyright, ethical use of Artificial Intelligence, and responsible use of digital resources. The seminar concluded with an interactive session and a vote of thanks delivered by Mr Sapan Chhetri, Librarian, Surya Sen Mahavidyalaya. The programme inspired students to value originality, respect intellectual property, and adopt responsible digital and academic practices.

Lighting Minds Through Science

SCIENCE SOCIETY INITIATIVES

NATIONAL SCIENCE DAY 2026

The Science Society, in collaboration with the IQAC, celebrated National Science Day on 28 February 2026 under the theme "Women in Science: Catalysing Viksit Bharat." The programme commemorated the discovery of the Raman Effect by the renowned Indian physicist Sir C. V. Raman and aimed to promote scientific awareness, encourage scientific thinking, and highlight the invaluable contributions of women scientists to the nation's progress. The event commenced with addresses by Dr P. K. Mishra, Principal of the college, and Dr Bablee Mandal, IQAC Coordinator, who emphasised the significance of science in national development and the pioneering role of women in research and innovation. Their inspiring remarks encouraged students to cultivate a spirit of inquiry and scientific excellence. Students from different departments actively participated by delivering presentations on diverse topics related to the achievements of Indian women scientists. Their presentations highlighted the remarkable contributions of women physicists, mathematicians, chemists, innovators in science and technology, and geospatial scientists, reflecting the relevance of the programme's theme. The programme concluded with a vote of thanks by Dr Arindam Karmakar, acknowledging the efforts of the organisers, faculty members, and students. With the participation of 22 teachers and 32 students, the celebration successfully fostered scientific curiosity, appreciation for women in science, and greater interest in research and innovation among the student community.



“Scientific curiosity is the first step towards innovation, and innovation is the foundation of a progressive nation.”



